

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS (SCHOOL LEVEL, FORM G-GOALS)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, what family and community involvement activities will be implemented, dates, responsibilities, and needed resources.

School:	School Year:				
GOAL 1-ACADEMIC: (Select ONE curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills.)					
Goal 1 chair or co-chairs:					
Desired result(s) for THIS goal:			How will the school measure the result(s)?		
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN	PERSONS IN CHARGE AND HELPING
Note if funds, supplies, or resources are needed for these activities.					
Add pages to outline more activities that support THIS goal.					

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GOAL 2--ACADEMIC: (Select ANOTHER curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills.)

Goal 2 chair or co-chairs: _____

Desired result(s) for THIS goal: _____ **How will the school measure the result(s)?** _____

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING

Note if funds, supplies, or resources are needed for these activities.

Add pages to outline more activities that support THIS goal.

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GOAL 3-BEHAVIORAL: (Select ONE goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

Goal 3 chair or co-chairs: _____

Desired result(s) for THIS goal: _____

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING

Note if funds, supplies, or resources are needed for these activities.

Add pages to outline more activities that support THIS goal.

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GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check Starting Points for activities to strengthen and sustain a climate of partnership.

Goal 4 chair or co-chairs: _____

Desired result(s) for THIS goal:		How will the school measure the result(s)?			
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN	PERSONS IN CHARGE AND HELPING
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