# Attachment B: Highly Mobile Student Framework for Service and Supports

**Below are the elements of the service and support framework. Listed are examples of services and supports that are needed to improve student outcomes.**

**Essential needs** — means ensuring students have access to basic human needs, which includes the following:

* Food
* Housing
* Safety
* Clothing
* Hygiene
* Language Interpreter (if needed)

**Connectedness (in and out of school)** — Refers to ensuring students have an opportunity to form meaningful connections with peers and adults in all aspects of their lives. Programs that support connectedness include, but are not limited to:

* Enhanced mentoring (programs that connect to adults and peer networks)
* Extracurricular
* Academic engagement/interest exploration
* Community engagement
* School climate

**Innovative solutions to address barriers to learning** — Refers to the education provider’s efforts to reduce barriers to learning for highly mobile students. Examples of programs include, but are not limited to:

* Academic progression and course completion
* Seamless transfer of coursework
* Assessment of academic gaps due to school mobility
* Essential classroom skills
* Assessment of educational milestones
* Complete and up-to-date student assessment
* Credit accrual and attainment

**Multiple pathways** — Defined as a variety of structured academic opportunities for students to achieve their goal for high school graduation and postsecondary success. Each pathway is defined by its programming and is accessed by each student based on the individual student’s academic interest and unique needs. Examples include:

* Complete and up-to-date career and academic plan
* Opportunity to explore interests
* Opportunity to build on areas of strength and talent
* Opportunity to explore a multitude of postsecondary and career options.