

History, Culture, Social Contributions, and Civil Government in Education Commission

September 20, 2022

Meeting Minutes

Attendees

Commission members: Joanna Bruno, Stephanie Hartman, Sam Long, Pam Espinoza, Andrea Johnson, Catie Santos de la Rosa, Majel Boxer, Blanche Hughes, Jenni Trujillo, Andres Carlos Martinez

Absent: Emma Rae Martinez, Eric Carpio, Theresa Steele, Lana Hailemariam, Tung Pham

Guests: Floyd Cobb, Lisa Escarcega

Meeting Goals

- Discuss the work ahead
- Begin to search for exemplars from other states for an implementation (teacher) guide

Meeting was called to order: 5:31 pm

Quorum was confirmed.

Meeting Activities

1. *The work ahead*
 - a. *Communications*
 - i. *Website*
 1. *Reminder*
 - ii. *Talking points*
 1. *When engaging with the field, please use the talking points*
 - iii. *Survey: Do we want to send out a new survey focusing on resources districts need?*
 - a. *Implementation Guide/Toolkit. Is this something that the group would be interested in?*
 - i. *Overarching guidance*
 - ii. *Teaching Tolerance (Learning for Justice) work can help guide our work.*
 1. <https://www.learningforjustice.org/frameworks/social-justice-standards>
 2. *Dr. Trujillo has written curriculum for this group*
 - b. *Resource Bank*
 - i. *Examples:*
<https://www.cde.state.co.us/cosocialstudies/holocaustandgenocideeducation-intro>

- ii. https://etls2.dpsk12.org/alma_project/catalog.aspx
 - iii. https://www.leeandlow.com/search/advanced_search
 - iv. https://etls2.dpsk12.org/alma_project/catalog.aspx
 - v. Some possible sort areas (based on statute): History, Culture, Social Contributions, Civil Government
 - vi. Tag resources based on standard it is aligned to
 - c. There will be a need to establish selection criteria for resources
 - i. Examples:
 - <https://www.learningforjustice.org/sites/default/files/general/Reading%20Diversity%20Lite%E2%80%94Teacher%27s%20Edition2.pdf>
 - <https://www.cde.state.co.us/cosocialstudies/holocaustandgenocideeducation-criteria>
 - ii. <https://www.cde.state.co.us/cosocialstudies/holocaustandgenocideeducation-criteria>
 - d. Possibly start with what we currently have and revisit that first then think forward to split the work into several groups.
 - i. Revisit the list we already have
 - ii. Create a district survey
 - iii. Create criteria to review resources for consistency
 - iv. Divide the work into various work groups
3. Outreach

Meeting Outcomes

The Commission reviewed options for a direction for resource curation or development.

The Commission discussed options for resources to support districts.

Next Steps

1. Create a survey to districts for needs and/or to crowdsource resources used.
2. Create selection criteria for resource evaluation
3. Next meeting: Sam will send out a poll to determine the next meeting date.

Meeting adjourned: 6:57 pm