**Vocabulary Lesson Template**

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| **Considerations for planning to teach a word in depth:****Select words to teach in-depth** (3-5) * *Tier 2 words: general academic vocabulary that are generalizable across multiple types of text and content.*
* *Tier 3 words: Subject-specific academic vocabulary key to understanding a new concept.*

*Remember:** *Hear the word, say the word, see/read the word*
* *Multiple exposures/opportunities to use*
* *Multisensory*

**Provide a user-friendly definition:** * *Short and easy to understand*
* *Connects to words and concepts a child already knows*
* *Synonym or category + distinguishing attributes*

 *\* E.g. “Exasperating” describes something that is frustrating or annoying** *If possible,include a motion and/ or visual*

**Examples in context*** *Use in the story or text*
* *Examples of use in other contexts*

**Activities and interactions*** *Require students to process and use the word in meaningful ways*
* *Multiple repetitions/exposures*

 ***Consider:**** *Turn and talk*
* *Examples/Non examples with sentence stems*
* *Frayer Model or Two Column notes*

**Book or Text:**

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|  |

**Words to Teach in depth:**

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| --- | --- | --- |
|  |  |  |

**Word 2 - Planning for Instruction**

|  |  |
| --- | --- |
| ***Word***  |  ***User-friendly definition*** |
| ***Motion*** | ***Picture/visual*** |

|  |
| --- |
| ***Use in text:*** |
| ***Additional Context:*** |

|  |
| --- |
| **Activities and interactions** |

 | **Word 1 - Planning for Instruction**

|  |  |
| --- | --- |
| ***Word***  |  ***User-friendly definition*** |
| ***Motion*** | ***Picture/visual*** |

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| --- |
| ***Use in text:*** |
| ***Additional Context:*** |

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| --- |
| **Activities and interactions** |

**Word 3 - Planning for Instruction**

|  |  |
| --- | --- |
| ***Word***  |  ***User-friendly definition*** |
| ***Motion*** | ***Picture/visual*** |

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| --- |
| ***Use in text:*** |
| ***Additional Context:*** |

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| **Activities and interactions** |

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