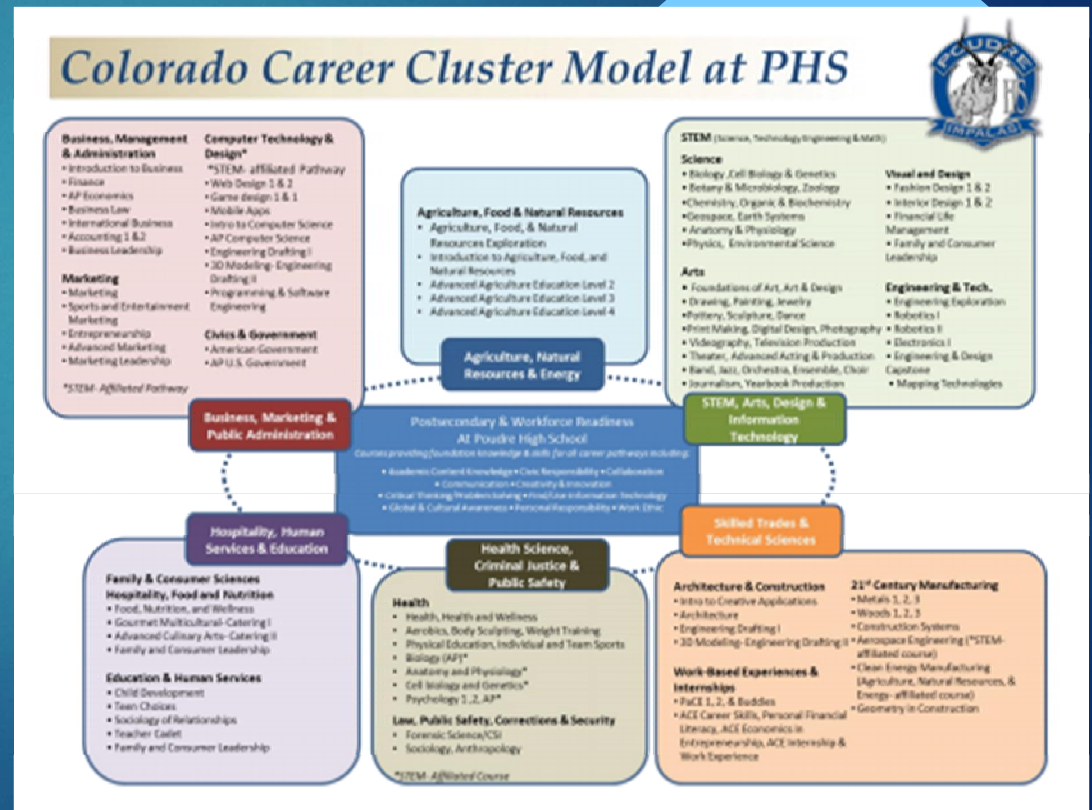


Career Counseling on Wheels: Getting Students Out of the Classroom and Into the World of Work

COLORADO COUNCIL ON HIGH SCHOOL / COLLEGE RELATIONS
CONFERENCE 2015

Career Cluster Model and ICAP at Poudre High School

- ▶ Background on PHS
- ▶ Development of our ICAP Model
 - ▶ Who you are leads to who you will be
 - ▶ Creating relevance means doing something that is REAL
 - ▶ Drawing direct links between PHS opportunities and post-secondary realities



Presentation Overview

- ▶ Career Cab Program
- ▶ Career Groups at PHS
- ▶ SPARKS Summer Transition Program



Career Cab

Vision and Funding

- Real experiences with real people with real careers in our community
- Partnership with Rocky Mountain High School
- Originally funded with a School Partnership Grant (\$1,000), has since received an additional \$1,200 in funding through other grants/organizations



Career Cab

Site Visits and Logistics

- Career Sites determined by Naviance Career Interest Data
- Target population: Students needing training program/certificate/two-year degree to meet their career goal
- 13-14 students per school plus 1-2 adults for a total of 30 people on each trip
- Two sites per Career Cab trip – drawing direct connections between careers and educational opportunities that lead to them



Career Cab

Data and Follow-Up

- Nine trips per year, approx. 150 students annually
- Feedback cards are distributed to student's counselor with trip information, etc.
- Counselors meet with each student who attends a Career Cab
- 82% of students report an increased interest in the career/10% report a significant drop in interest
- 96% of students report increase in knowledge about the career and educational requirements for the job



Career Groups

Framework and logistics

- ▶ 6 week group for 9th graders
- ▶ Group for students interested in learning more about their strengths and career exploration
- ▶ Recruit by going into freshman seminar classes
- ▶ 10-12 students
- ▶ Meet once a week during a different class period each week
- ▶ Students are required to check in with their teacher for the first 10 minutes to gather missing work



Career Groups

Weekly Activities

Week 1: Career Relay

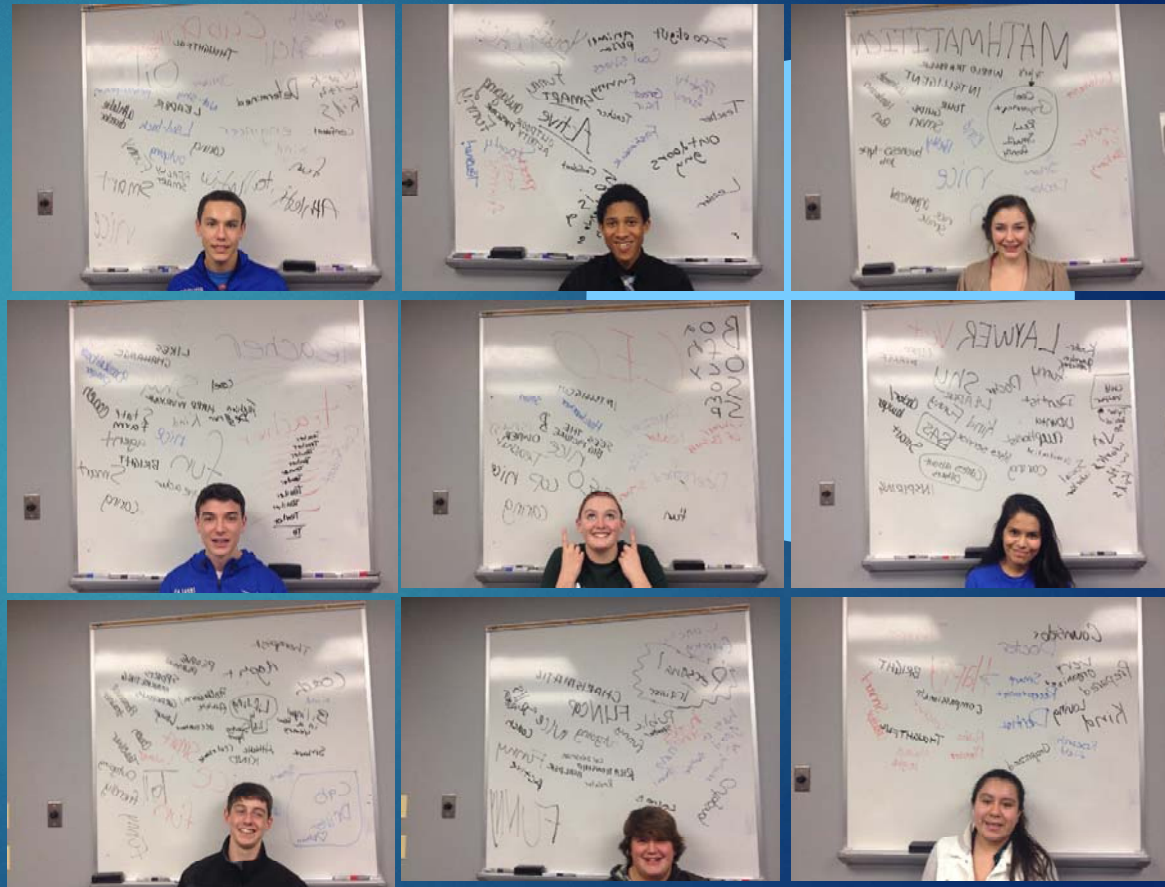
Week 2: True Colors assessment adapted from Mary Miscisin's book. Plan an event activity

Week 3: Continuation of True Colors: Match various careers to different colors

Week 4: Career Cluster Model and Richard Knowdell's Career Values Card Sort

Week 5: Career Panel

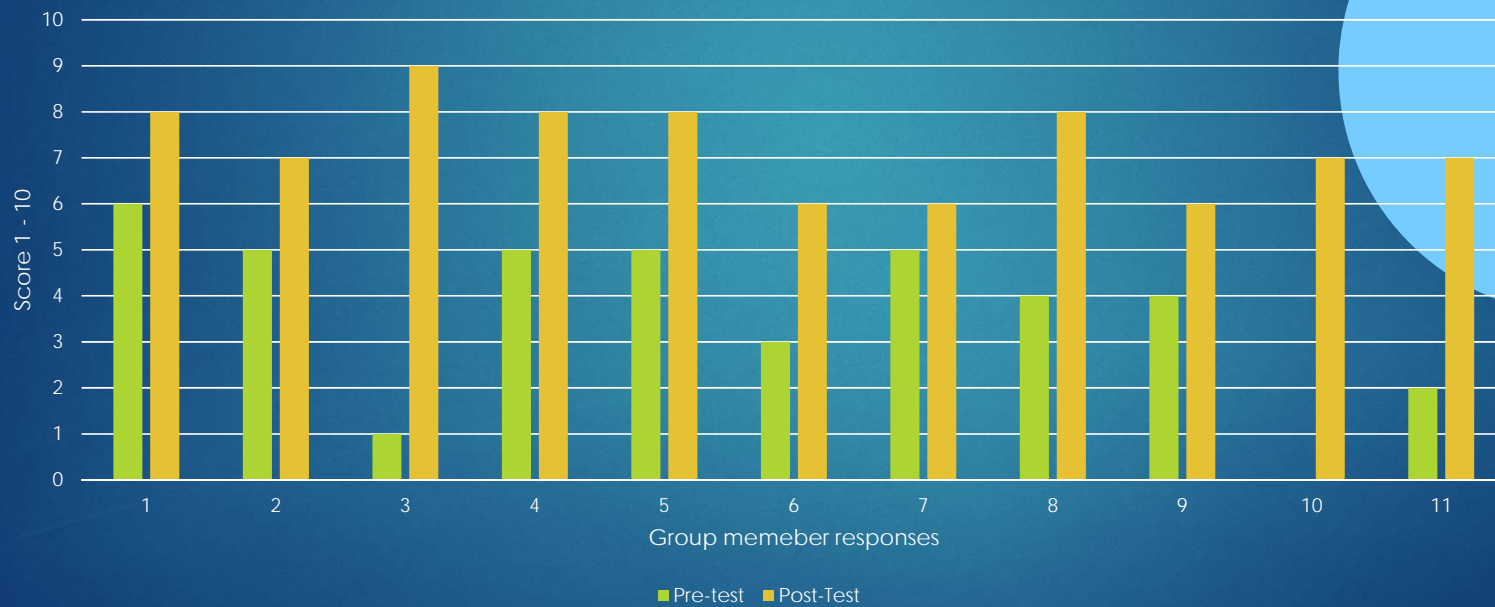
Week 6: Career Affirmations Activity with reflection



Career Group Data

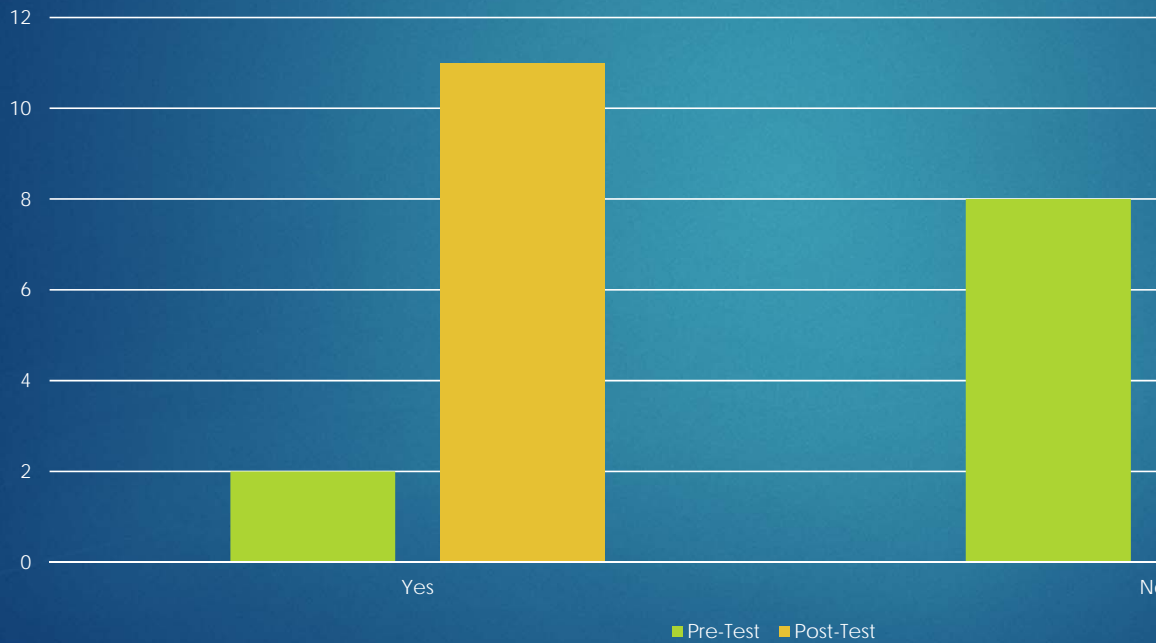
100% of students increased their career confidence score

How confident are you in a career choice after high school?

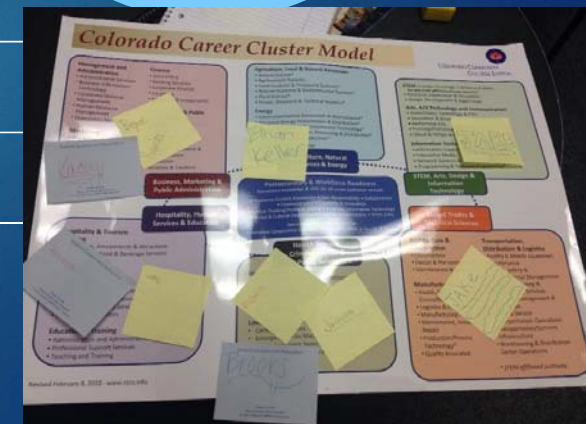


Career Group Data

Do you know what the Career Cluster Model is?

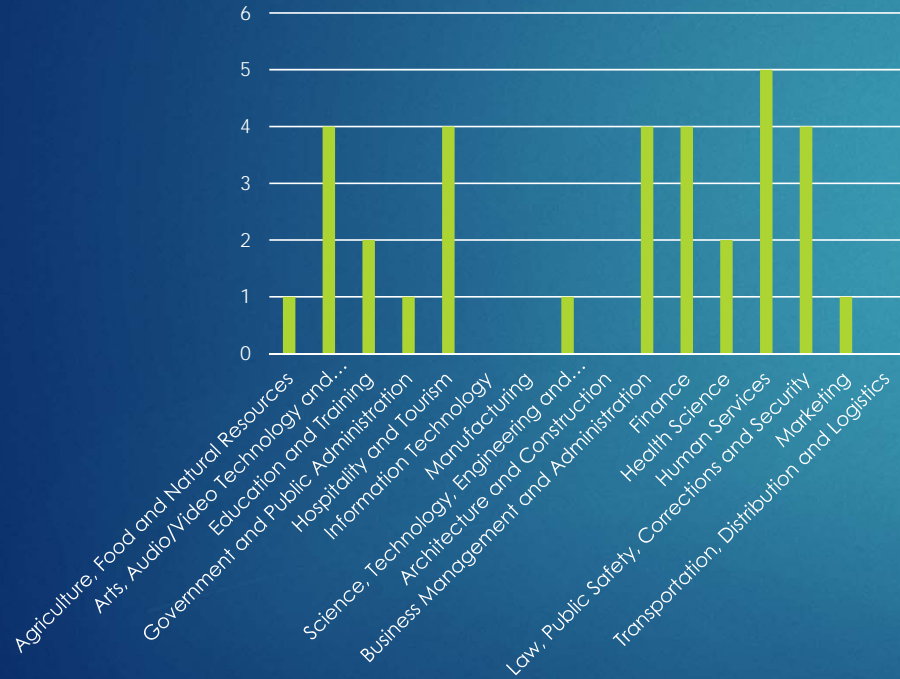


Post Test: 100% of students know about the Career Cluster Model

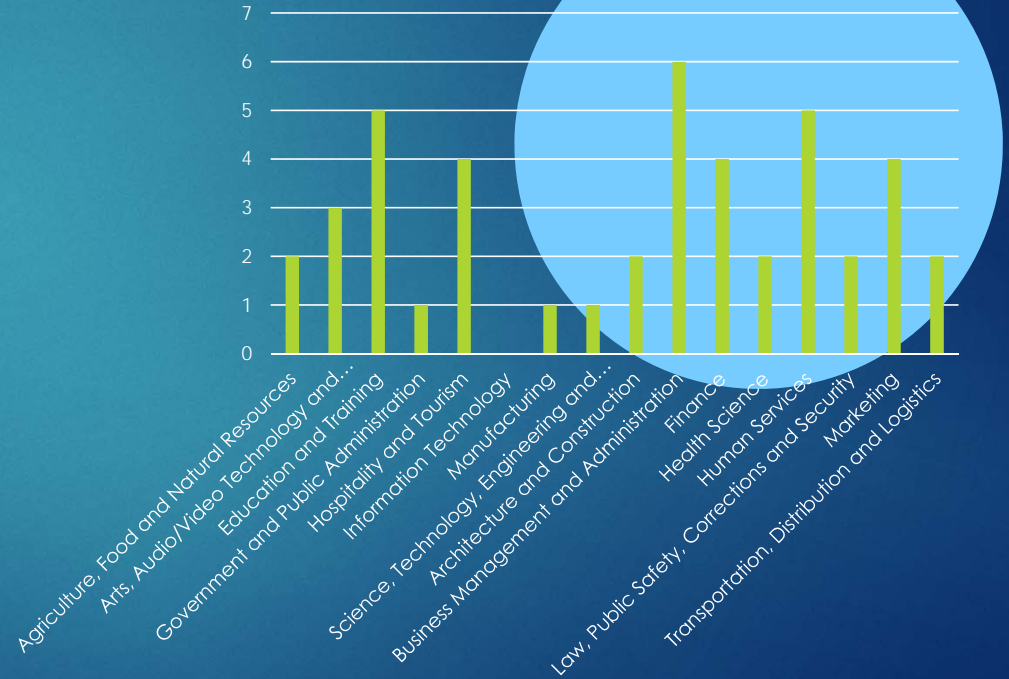


Career Group Data

Pre-Test: Career Cluster Interest



Post-Test: Career Cluster Interest



PHS SPARKS – Summer Transition Program

Framework and Logistics

- Two-week summer camp for 28 at-risk incoming 9th graders
- Grant funded through a Mill Levy Innovation Grant Fund
- Program is 9am-2pm daily and includes lunch and transportation
- Students complete their ICAP and explore all Career Clusters through site visits and PHS academic experiences
- Year-long mentoring and activities



PHS SPARKS – Summer Transition Program

Activities

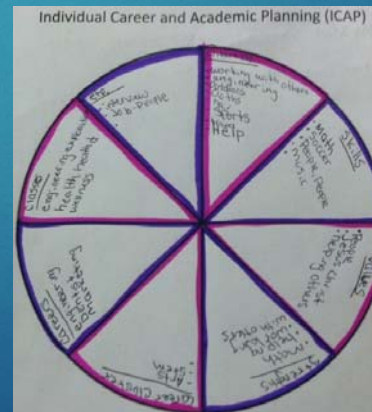
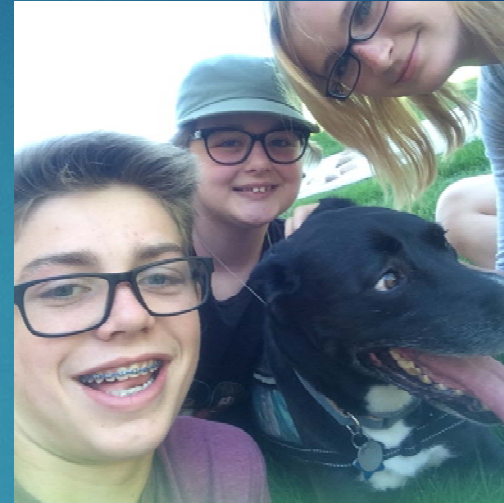
- Daily Career Site Visits partnered with activities at PHS with teachers from a matching academic content area
- Service Learning/Outdoor Exploration
- ICAP Development – Myers-Briggs, True Colors, Career Panel, 4-year Plan, Naviance
- Upperclassmen Mentors



PHS SPARKS – Summer Transition Program

Data

- As of Nov. 1 – 82% of students are passing all of their classes and the group has an overall 90% attendance rate
- 92% of SPARKS students have been involved in an activity, event or club at PHS
- 100% of students rated the experience as “highly beneficial”, 92% “felt confident” about their ICAP and four year plan, and 96% said their experience made their transition to HS easier



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