

## Crosswalk: AVID & Colorado ICAP Quality Indicators



### ICAP Quality Indicators

1. Self Awareness	2. Career Awareness	3. Postsecondary Aspirations	4. Postsecondary Options
<ul style="list-style-type: none"> <li>Students demonstrate scholarly attributes in working with adults and peers.</li> <li>Align learning and study strategies to personal learning style.</li> <li>Assess areas of weakness and develop plans to address those weaknesses with a growth mindset</li> <li>Participate in extracurricular clubs, programs, community service to demonstrate commitment.</li> <li>Create positive peer connections through tutorial and study groups</li> <li>Structures in place to support all students through culturally responsive teaching methods</li> </ul>	<ul style="list-style-type: none"> <li>Organizational tools</li> <li>Scaffolded approach to college readiness instruction</li> <li>Ongoing support and coaching</li> <li>Begin developing an understanding of career paths and the associated college degree.</li> <li>Participate in field trips to various college campuses with a career focus</li> <li>Regularly invite guest speakers in with a wide variety of career knowledge.</li> <li>Participate in college and career fairs</li> </ul>	<ul style="list-style-type: none"> <li>Practice listening and note taking skills with guest speakers from both school and community representing different career and college paths and integrate this information into student projects and presentations.</li> <li>Track thoughts and potential attendance of a college/ university through Cornell notes, learning logs, and or reflective essays and personal statements</li> <li>Develop an understanding of the college application process and required information</li> <li>Develop an understanding of a career path and the associated college degree.</li> </ul>	<ul style="list-style-type: none"> <li>Examine potential career paths and college degrees that align with abilities, talents and interests</li> <li>Rigorous coursework is a requirement (AP, IB, Concurrent enrollment)</li> <li>Critical thinking is employed through critical reading, writing and tutorial process</li> <li>Analyze grade report to create a study/action goal plan for continued academic improvement</li> <li>Reflect on course performance/ GPA to determine which schools might best fit with areas of career interest</li> </ul>

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5. Environmental Expectations	6. Academic Planning	7. Employability Skills	8. Personal Financial Literacy
<ul style="list-style-type: none"> <li>Continue with select school activities and clubs with community service opportunities</li> <li>Focus on leadership opportunities</li> <li>Create a student portfolio of activities and awards</li> <li>Ask for letters of recommendation from club advisors and with whom a strong relationship has been established.</li> </ul>	<ul style="list-style-type: none"> <li>Students focus on organization consists of the AVID binder, use of agenda, goal setting, Cornell Notes, Learning logs and time management.</li> <li>Access grades online and create goals to keep grades up</li> <li>Take college entrance practice exams and SAT or ACT</li> </ul>	<ul style="list-style-type: none"> <li>Students develop and practice presentation skills such as public speaking and increased personal awareness through leadership opportunities</li> <li>Students will track all personal goals and accomplishments in a student portfolio</li> <li>Students practice higher level math skills and critical reading and writing</li> </ul>	<ul style="list-style-type: none"> <li>Research and prepare financial aid application including FASFA</li> <li>Create a financial plan for the cost of applications and university expenses</li> <li>Create and design a resume that reflects personal and academic strengths</li> <li>Write an effective personal statement that illustrates academic and personal accomplishments</li> </ul>