



State Advisory Council for Parent Involvement in Education

Quarterly Meeting
Tuesday, August 30, 2022
Westminster, CO

MINUTES

Members Present: Mark Sass, Kristin Dalton, Jason Taylor, Jenny Lerner, Jess Welch, Kim Chatman, Dee Leyba (zoom), Kristine Greer (zoom), Michael Vente(zoom), Chelsea Hall, Emily Shore, Yoni Dobie-Geffen, Angie Frank, Brooke Cote, Staci Ruddy (zoom)

Absences: Stacey Zis, Ayde Avila, Michelle Zeles-Hahn, Mary McNeill

Guests: Darcy Hutchins, April Thompson

9:13am: Meeting Called to Order

9:15am: Welcome and Introductions

- Members and guests introduced themselves.

9:21am: Ice Breaker- Yoni Dobie-Geffen

- Members and guests participated in an activity to choose and answer to questions such as: toilet paper over or under and winter or summer Olympics and then discuss in small groups.

9:45am: Business Housekeeping- Darcy Hutchins

- Angie motioned to approve may minutes without amendment. Motion seconded by Mark and unanimously approved.
- Reimbursements for travel: April Thompson requested that members who are requesting travel reimbursement for the day touch base with her and she will email out the appropriate forms.
- Darcy Hutchins will create a SACPIE group in LearnWorld for communications and resources.

9:47am: CDE Update- Darcy Hutchins

- Darcy Hutchins provided a recap on her recent email that captured the upcoming year for Family, School and Community Partnerships.
 - Users guide with case stories has been posted online. Last year this was captured in going through the rubric with fidelity. The 6 participating districts are moving on to year two for this cohort. A second cohort will be starting year one in September for the San Luis Valley and will consist of 9 districts. Jess Stroope, CDE, will be moving on with the

- year two cohort and Darcy will support the new cohort.
- These rubrics are being tailored to launch globally this year.
- Darcy Hutchins explained how SB-139 drove the creation of FSCP contacts. A message is sent from the commissioner at the end of summer to all superintendents who are asked to appoint a FSCP contact. Darcy Hutchins adds contacts throughout the year through networking and district interactions. Mark Sass suggested a portion of the turnaround plan should include a FSCP contact. Darcy Hutchins will bring this idea to the attention of her supervisor and the turnaround team. Mark Sass also suggested leaning on CASB for contact information.
- Jason Taylor noted that the information included in SAC (School Accountability Committee)/DAC (District Accountability Committee) series has been very beneficial to him and provides a clear vision of what a SAC/DAC should look like along with best practices. Darcy confirmed that all the information is also posted on the SAC/DAC site and will be added to LearnWorld.
- Darcy Hutchins will keep the SACPIE updated as more courses are added to LearnWorld and welcomes any suggestions from the group on topics. FSCP 101 course is in the works and the plan is to build on part twos which would be more appropriate for specific roles. Each course will have a certificate with hours for continuing education and are self-paced.
- November is Family and School Partnership in Education month. There will be a kickoff event November 1st at the Denver Zoo, this is still pending as the final location.
 - Darcy Hutchins asked the group to breakout and discuss how else this month can be celebrated and how FSCP can be promoted. A second topic of discussion in small groups is the SACPIE website, which is in process of a revamp. What is working well, what isn't needed and what should be added to SACPIE website. Darcy provided a link for a website feedback spreadsheet. SACPIE then broke into small groups for 20 mins.

10:30am: Break: SACPIE took a 15 min break.

10:45am: Parent-Facing Assessment Resource Feedback—Dr. Jared Anthony, Colorado Education Initiative.

- Introduction provided by Landon Mascarenaz. Colorado Education Initiative is a district facing organization. They are partnering with Future Ready Families to provide support and provide tools to families regarding assessments.
- This initiative was in effort to take focus of assessment away from SAT/CMAS which are not completely reflective of schools and classrooms. Thinking of assessments as a system and include many things before even getting to the test that can be used to inform families and teachers on how students are doing. Dr. Jared Anthony provided a tool which is included as an attachment to these minutes. The group broke into small groups to discuss the following questions: Did you learn anything new looking at this resource? How easy was it to digest? What conversations do you want to have now? What other tools and resources should be made? Other thoughts as you reflect on this resource?
 - Suggestion from Angie to address the opt-out movement in CO and how the assessments are important to the child and school.
 - Dr. Anthony clarified the purpose of this tool in that it is a bipartisan tool not to advocate for assessment or against assessment but to provide more information on how schools and students are doing.
 - Jenny noted that assessments are already happening, but this provides a method for parents to go to and gain more information and understanding of progress and

assessments.

- Jason commented that it is important to help families understand on know what is happening in the school and to not assume that parents understand assessment information.
- Mark noted that the link back to the educator from the parent needs to be highlighted.
- Jess suggested a resource that provides parents with the questions that could be asked about assessment and learning. Giving parents sentence stems or ideas on what they could ask to gain the information.
- Emily suggested a category on how Families and Caregivers can use the assessment not just the school and student.
- Yoni noted the term assessment is limiting and could be more focused on how to know what your student knows and what they are learning. Adding companion resources which would include the sentence stems, address student stress, and a student directed resource, explainer video would help present content.
- Dr. Anthony explained that the scores and results on CMAS should not be a surprise and should be clear based on progress and information on consistently throughout the year.
- Brooke noted that this is less applicable to K-2 as this looks different than the large CMAS and similar assessment.
- Jason compared the term progress monitoring and this tool with the consistent feedback. Dr. Anthony clarified that the first three cylinders on the tool reflect progress monitoring and acknowledged that progress monitoring looks different in many districts.
- Jess asked how this tool could be easily customized for districts, and each possible use case. The current work is to look at the customization needs and how to make that available. Yoni added the thinking on what on this tool can be standardized and what needs to be customized.
- Mark asked is the goal is to get parents to be involved and understanding early on in school cycle then allow that to follow them through grade 12. Mark also appreciated the reference of what an assessment is assessing and if it is an individual student or comparison to other students in other states.
- Jenny suggested areas of support and areas of recommendations and clarified from the migrant point of view to increase the relationship with the parent and advocates.
- Angie asked for clarification on the additional resources – why are there so many different tests, who takes them, why etc. Suggestion to link to either their websites or a created resources that explains the assessment.
- Angie provided feedback that the introduction feels wordy and skips to the visual. The last sentence is what feels most important. “Here is how you know what your student’s know”
- Darcy, Jess, Emily, and Angie discussed the use of the word “student” versus “child”. Reminder that even in secondary developmentally we are still dealing with children.
- The group asked that the updated, improved version of the tool be shared back with the group. Darcy will also share out Jared’s contact information with SACPIE.

11:35am: Report out on Previous Small Group Discussion on November Kick off and Website

- Jason added that the proclamation and announcements should be shared with all channels.
- Jess suggested a communications tool kit that help schools to tell the story of what they are doing with FSCP and get them to the news out to the public. Small town news are often looking for stories. Providing tools on how to network share with new opportunities.

- Mark CDE press release for kick-off and importance of FSCP.
- Darcy referenced the Ohio Space launch clip on FSCP and if that would be helpful for us.
- Angie noted the importance of communicating the importance of FSCP and how it relates back to the child. Providing tiered resources.
- Mark noted the importance of ensuring the dates and website are up to date or the trust is lost, and the audience does not return.
- Darcy Reviewed the Family Voice Council site as an example for the SACPIE. The group liked the video and the drop-down options. Knowing that we are limited with the drop downs the group would like buttons.
- Jason stated the color scheme of the CDE page is less eye catching and vibrant and suggest that improving.
- The group recommends more pictures for the website.
- Angie noted tying in the kick-off month with the leverage of gratitude month and mill levy funds.
- Angie suggested a refresher on how to re-engage families post pandemic.
- Jess noted differentiating E/M/H when talking about engagement and how to recognize the cultures at these different levels and adjust appropriately.

12:10pm: Lunch Break

12:55pm: Member Resource Sharing- Yoni

Time for members to share resources, what they are working on, what they are excited about, obstacles and opportunities etc.

- Jess provided an update on the development of a survey. A school will be piloting the survey for feedback. The questions have been narrowed by domain. This school will select 2-3 questions from each domain. There is a staff facing version and a family facing version which will provide views from both on how they are doing in these areas. The school will then be supported in developing an action plan based on gaps in each domain. The survey was developed based on the knowledge that families didn't know how to engage, were withdrawing, or were engaging in negative ways and that staff were also struggling post COVID. No current scale up plan until this pilot is complete as the implementation of wrap around support is such a critical part of the plan. The survey is expected to be finalized in fall with a spring and fall administration planned for the pilot school. The domains line up loosely with the framework domains or national standards. Mark noted the audit in process with school accountability and interested in how this can play into this audit. This survey is concrete and asking one thing- such as my teacher send home updates on what my student is learning at least once a month. There will be multiple modes of dissemination for the survey, kiosk in building, QR code etc. Survey Gizmo was suggested as an asset.
- Angie discussed a Facebook page for parent involvement. Angie is planning to work on this build.
- Kim shares a win on her recent attendance at a school's planning session. She felt it was very informative and helpful to be able to see what is happening, goals, accountability, curriculum etc. There were a few parents in attendance but mostly administrators and staff.
- Darcy shared in meeting with the internal CDE team on the Partnership Practices and the creation of a interview protocol. Darcy requested that SACPIE draft a google form for the interview questions. SACPIE members can submit partnership practices it is not just open to school staff and community organizations.
- Angie shared that she is working to shift the culture at her high school and parent

involvement. The high school has a new principal this year, Angie gave suggestions to the new admin on how to increase engagement. The first welcome to ThunderRidge presentation took place recently. New parents were given details to explain things and terms such as infinite campus, Naviance etc. 20 parents were in attendance, and this was a beginning win for parent engagement.

- Michael shared on a campaign that CDHE is working on to equip students and families on applying for college, FASFA etc. The free application days in Oct to assist families and students with applying and plug more people into secondary education and what is available to them after high school.
- Jenny shared that they are in the second year of the migrant family engagement with 6 different states working on how to create goals with middle school students. Advocates are working with families and going to homes to assist them with these steps. They developed stories on migrant families and is looking for feedback on the best method to share those stories. They created a brief family engagement course for the advocates. Many people who work in school districts took the course. The stories were informative and provide a great view of how the families feel in the school system. Once complete the stories/videos will be shared back with SACPIE. Yoni suggested a communication plan for a webinar, news outlets, or PD. Darcy discussed the work being done with CDHE and how the stories could benefit prep courses. Kristin suggested sharing with public libraries for community engagement.
- Darcy shared on the Core Competencies by NAFSCE that has been published. Darcy will send to the group and share on LearnWorld.
- Darcy shared the strategy guide resource that was recently published by the school improvement planning team at CDE. The FSCP specific strategy guide is a great resource for the group and schools, provides implementation plans, guidance docs and more Darcy will share out this tool for all SACPIE.
- Yoni noted that the Federal Grant applied for in March has still not been released and there has not been official word for this group.
- Yoni shared on his attendance of recent meeting for the school climate coalition and the goal of this group to build communities of belonging. This is run by the Colorado Children's Campaign, and anyone interested can be connected there.

1:42pm: Decision made to table the legislative responsibilities discussion and small group work until the next meeting.

1:43pm: Annual SACPIE report data collection

- Darcy described the current practice of polling members with a google form of four questions. The annual report goes to the state board, higher education, house, and senate education committees. The purpose is a legislative requirement of SACPIE and the opportunity to highlight the accomplishments and reflect.
- The due date for this feedback will be in late November
- The legislative reauthorization process for SACPIE is due again in 2024. Working on bringing a rep on from early childhood and hoping to add that to the legislation as well.

1:50pm- Future Meetings

- Jason noted the value of collaboration of the in-person meeting. Kristin and Brooke seconded the in-person preference.
- Emily asked about the time commitment of the virtual 9-11 meeting versus the full day in-person meetings.

- The group indicated preference for 9am-2pm meeting that are held in-person.
- Next meeting is November 15th, February 14th, 2023, May 16th 2023.

2:00pm – Meeting Adjourned.