



Context – Guiding Questions to Help Gathering/Understanding Your Community

1. Will your **data gathering plan** (surveys, data review, etc.) **identify specific areas where you may unintentionally limit equity and inclusion?**
 - A. Example: **safety, accessibility, affordability, cultural specificity, family responsibilities, access to decision-making, racial profiling, etc.**

2. What **current statistics would help you understand systemic barriers** and inequities?

3. **Who should be included** in different types of feedback opportunities?

Context - Gathering Questions

4. **Who should have access to specific data** on the school and feedback collected via surveys?

5. **How will you report back the findings** and next steps to the people who were involved in feedback?
