

## Reflection & Evaluation – Self Assessment

### Taking Self-Assessments

Take the assessments below to evaluate your strengths and opportunities for improvement in reflecting on your lived experiences, mitigation your biases and understanding how both shape your leadership.

Likert Scale: Always, Frequently, Sometimes, Rarely, or Never.

### Assessment Questions

1. I regularly reflect on what I've learned during Cultural and Linguistic Diversity (CLD) and Diversity, Equity, and Inclusion (DEI) trainings, in order to improve outcomes for those students who are historically marginalized.
2. I seek feedback about how I can improve as a leader from others who do not share my social identity or cultural background.
3. The amount of time, effort, and energy I put into improving my school/district to meet needs of students, families, and teachers are the same - whether they share my social identity or not.

	A	F	S	R	N

### Narrative Response Question

1. What is my best next step to ensure the lens of equity is central to the work I do?

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## MY SCORE

Always	Frequently	Sometimes	Rarely	Never
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## Scoring

**Because we are all on this learning journey and can never “arrive,” we strongly encourage you to read the entire Reflection and Evaluation section from start to finish.** However, if you find it more helpful to start with content that aligns to your scores, please see the guidance below.

If there were prior sections in the toolkit where most of your answers were “Never” or “Rarely” you may want to pay special attention to barriers of success related to this section.