

Standard III **Element C**

LEVEL 1 PRACTICES

THE TEACHER:

1 *Plans lessons incorporating available technology.*

Students of today may be digitally savvy, but that doesn't necessarily mean they know how to effectively use technology for the purpose of learning. Technology can be a vehicle for increasing student engagement and learning but only if the technologies are used in combination with effective instructional practices.

Several factors should be considered when planning for student use of technology.

- Availability and accessibility of technology.
- Effectiveness of technology resources in supporting student learning.
- Students' technology skills.
- Level of student independence.
- Time required for task completion.
- Students' academic and language needs.
- Supports needed for students to use technology appropriately.

2 *Assesses available technology to use with instruction.*

For students to interact with technology in a meaningful way, teachers and students should utilize technology for the purpose of enhancing student learning. There is no value in just having access to technology or using technology for the sake of "technology." What is important is the purposefulness with which it is used. Technology can be a valuable instructional tool to meet students' various learning styles and academic and language needs.

Refer to this internal resource for additional information:

- [Examples for How to Use Technology to Enhance Instruction](#) (connections to other professional practices)
Document provides examples for how the use of technology connects to other elements referenced in Standard III.

Planning/Coaching Questions

- What technology is available for teacher and student use? How can I incorporate available technology into instruction?
- How can the use of technology enhance student learning and engagement?
- How will I model responsible and ethical use of technology?
- How will I support students who may need assistance in using the technology available?
- How can I develop projects that require students to utilize technology in creative and collaborative ways that will enhance their use of information?

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