

Teacher Quality Standard III

Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.

Element F

Teachers model and promote effective communication.

What does this element look like in virtual or hybrid teaching and learning environments?

- Communicate lesson objective(s) and alignment to the standard(s) via a slide, document, or video. List and share success criteria associated with objective(s) in an initial document.
- Establish and communicate norms for virtual learning environment and post for each learning module.
- Create clearly labeled documents and/or folders that signal the order and flow of the lesson.
- Utilize recorded videos or slides to discuss and/or display the lesson agenda at the beginning of and throughout the lesson.
- Engage students in a chat or discussion board to communicate the connections students are making with the key concepts to other ideas based on questions posed.
- Intentionally utilize pictures and visuals via shared documents or embedded in slides to deepen student understanding (e.g., actively model how to label a picture of the solar system or circulatory system in a diagram of the human body).
- Record narration of the analysis of an exemplar with reference to success criteria.

Considerations for observing this element in virtual or hybrid teaching and learning environments:

The evaluator/observer might/will:

- Consider the range of communication strategies accessible to educators and students within specific technology platforms as well as the limits of such technologies.

