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**COLORADO**  
Department of Education

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Welcome new grantees!  
Colorado  
9th Grade Success Grant Program

January 16, 2024

- CDE Team
  - Contacts
  - Roles
- Why Ninth Grade matters and progress
- Ninth Grade Success Grant
  - Goals
  - Planning Year timeline
  - Budgets
  - Data Collection
- Q&A

**Resources for grantees**

[NGSG Webpage](#)



## **Johann Liljengren**

- Director
- [Liljengren\\_j@cde.state.co.us](mailto:Liljengren_j@cde.state.co.us)

## **Tricia Walz**

- Program and Evaluation Assistant
- [Walz\\_T@cde.state.co.us](mailto:Walz_T@cde.state.co.us)

## **Jen Gallegos**

- Dropout Prevention Specialist
- [Gallegos\\_j@cde.state.co.us](mailto:Gallegos_j@cde.state.co.us)

## **Tricia Miller**

- Fiscal Analyst
- [Miller\\_T@cde.state.co.us](mailto:Miller_T@cde.state.co.us)



- **Johann** supports the overall work of the office and will be involved in finalizing the new group of grantees and supporting cohort 1 in completing the final year of the grant.
  - Questions on application, initial Grant Award Letters and terms of the grant.
- **Jen** will be the lead for new grantees (cohort 2) this spring including professional learning opportunities.
  - Dates, areas of focus, and tasks for spring 2024
  - Individual support for grant implementation and design
- **Tricia Walz** can answer any questions on end of year reporting, due dates, and supports review of budgets.
  - All budget submissions
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# Dropout Prevention and Student Reengagement office

Goal is to increase the number of students meeting graduation expectations and staying engaged and connected to school

## Current grants

Student Re-engagement Grant

Ninth Grade Success Grant

Expelled and At-Risk Student Services  
(EARSS grant)

## Technical Assistance

Support the reporting of graduation and completion, dropout, discipline, and attendance rates

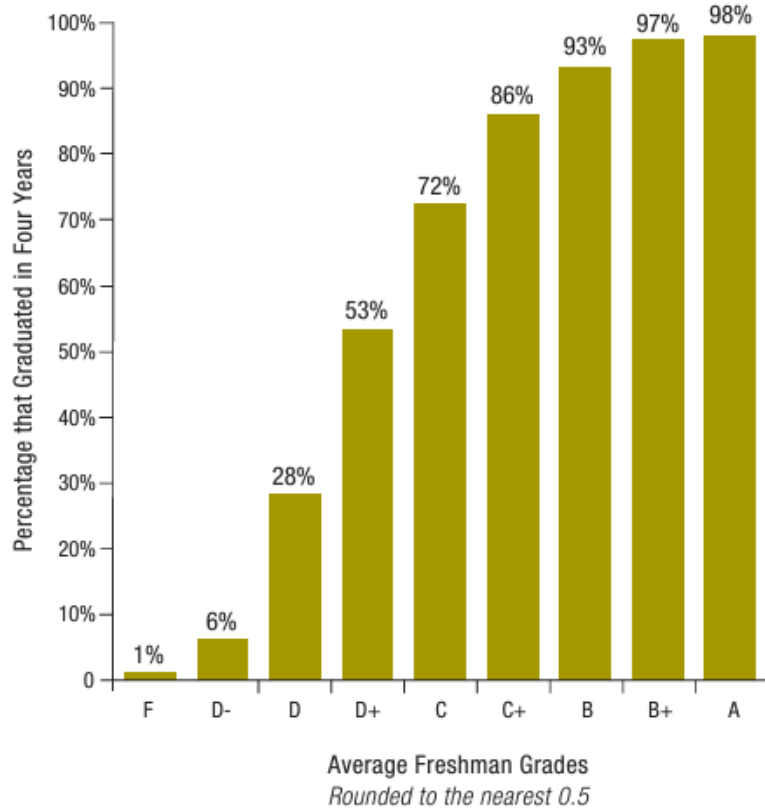
Development and support in areas of Dropout Prevention Framework

Required training and support for attendance and discipline

# Ninth Grade Matters



Freshman Grades Predict Graduation



*\*Consortium on Chicago School Research*



On-Track 9th graders are 3.5 x more likely to graduate in 4 years than off-track freshman.

*\*Consortium for Chicago School Research*



- Name
  - One unique thing about your school
  - One thing you are hoping to accomplish this year





# Current and former Grantees



# Congratulations to Cohort 2 !!!

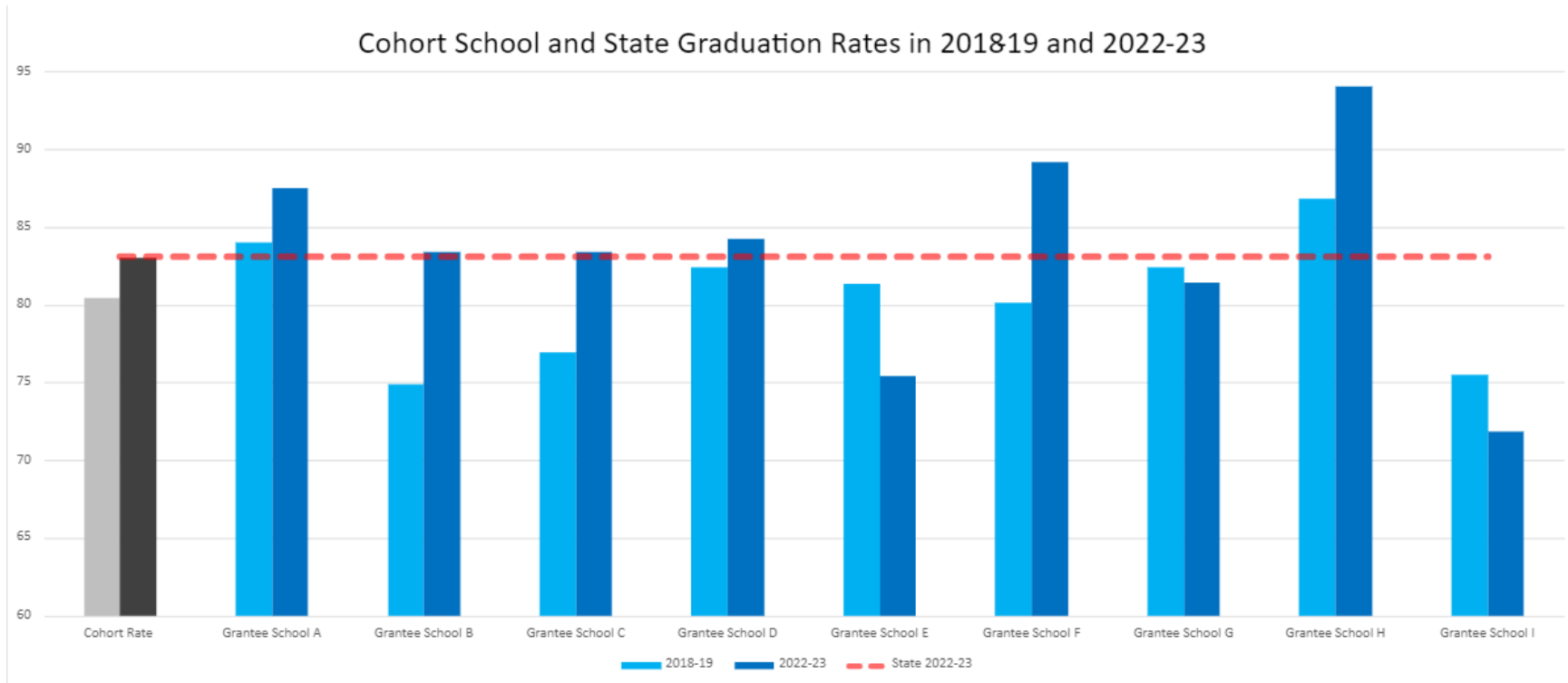
District	Participating Schools
Adams 12	1. Thornton High School
Adams/Arapahoe 28J, Aurora Public Schools	1. Gateway High School 2. Hinkley High School
Alamosa School District	1. Alamosa Online
Centennial School District R-1	1. Centennial School
Center 26JT	1. Center Virtual High School 2. Center High School
Colorado Springs D11	1. Mitchell High School
CSI	1. Colorado Early Colleges Colorado Springs 2. Colorado Early Colleges Douglas County 3. Colorado Military Academy
Denver	1. Dr Martin Luther King Jr Early College 2. Montbello High School

# Congratulations Cohort 2 !!!

District	Participating Schools
Harrison School District 2	1. Harrison High School 2. Sierra High School
Huerfano	1. Walsenburg Jr Sr High School
Mapleton Public Schools	1. Mapleton Expeditionary School of the Arts
Mesa County D51	1. Grand River Academy
Poudre School District	1. PSD Global Academy 2. Poudre High School
Pueblo School District 60	1. East High School 2. Centennial High School 3. South High School
School District 27J	1. Prairie View High School
St. Vrain Valley School District RE-1J	1. Skyline High School 2. Longmont High School



# Progress in Cohort 1

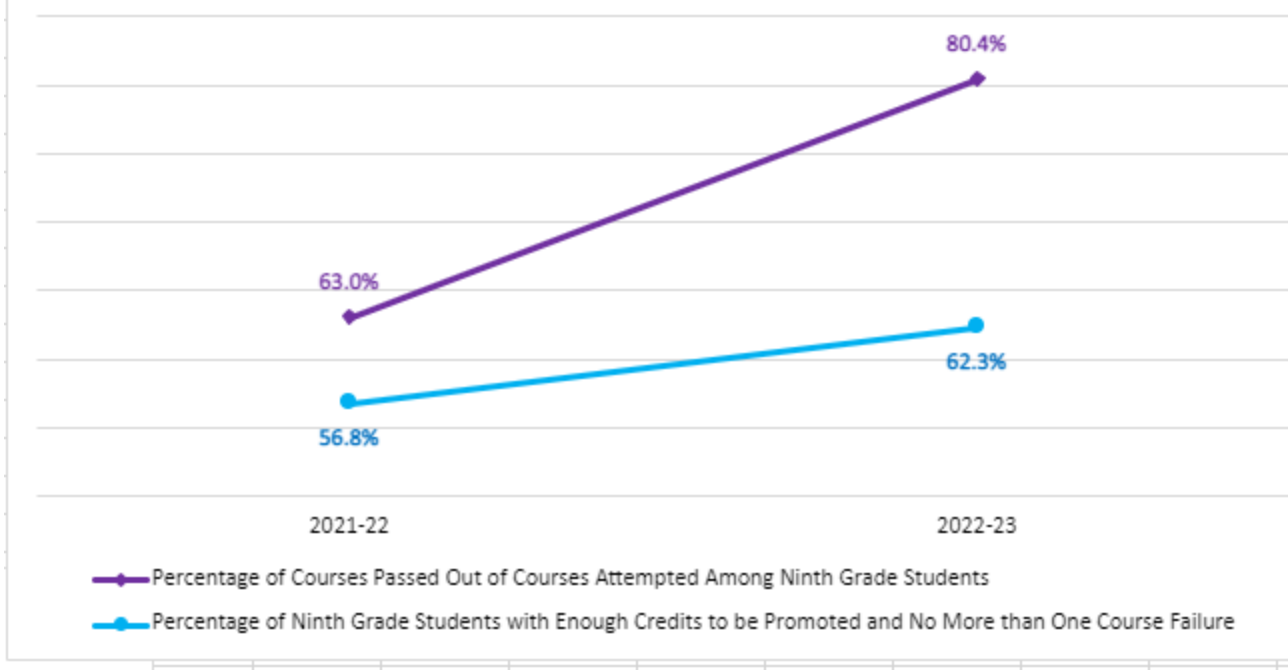


Four-year graduation rate improved  
Six of nine schools improved graduation rate



# Progress in Cohort 1

Ninth Grade Success Grant Cohort On Track Rates



All 9th grade success grantees track 2 measures

- On-track rate
- Course Passage rate

Grantees with a focus on mathematics have an additional measure:

- Math Course passage, Math benchmark assessment, etc.



# Ninth Grade Success Grant

## Spring 2024 planning

- Designed to provide funding to improve the ninth-grade student experience to ensure that students enrolled in ninth grade develop the skills they need to successfully persist to tenth grade on time and ultimately in graduating from high school and launching successful careers.
- The Ninth Grade Success Grant Program is authorized by 22-14-103, C.R.S.



Implementation focused on four broad components

- **Ninth Grade Success Team:** A cross-disciplinary success team of ninth grade teachers and support staff that meets regularly to identify and implement individual and group strategies.
- **Data System:** A data system with real-time access to data concerning a student's behavior, attendance, and grades.
- **Instructional Support:** Instructional support for ninth grade students (instructional practices, credit recovery, tutoring, intervention support);
  - Optional focus on math instructional approach (core instructional practices, programs, interventions).
- **Transition Programs:** Implement transition programs to better support 9th grade students (summer orientation, freshman seminar, etc.).

## Intermediate Goals

- Improve the 9th grade on-track rate
- Improve the 9th grade course passage rate

## Ultimate Goal

- Improve the 4-year graduation rate



By June 2024, all sites will have completed the following:

- **Site Visit:** Completed a visit to a site currently implementing the Ninth Grade Success model
  - Friday, 2/16 8:00am-12:00pm - Thompson Valley HS
  - Wednesday 3/20 8:00am-2:30pm- Poudre HS
  - Registration link and details to come
- **CDE Training:** Participated in training on the key components of the 9th grade success model.
  - Date TBD but likely first half of March
- **Training For Ninth Grade Team:** Provided training for majority of 9th grade staff that includes at minimum:
  - Components of the Ninth-Grade success model and key structures for implementation
  - Design of and planning time for the Transition program
- **Updated Implementation Plan** with the following:
  - Data review and updated on track and course passage goal for 23-24
  - Design of 8th to 9th transition program
  - Plan for communication and feedback with internal and external stakeholders
  - Updated budget for 2024-25

# Program Evaluation/Data Collection



Ensure accurate data collection for NGS& reporting. Regularly maintain and monitor data points, which may include grant-progress reporting, making improvements to grant programming, etc.

- Webinar for end of year collection (March/April 2024)

Financial systems

Program monitoring

- Students served
- Baseline and progress towards performance measures

# Budgets and Grant Award Letters (GAL)



- Grant Award Letters (GALS) and Funds will be distributed in January
- The GAL will be for 18-months

# Ninth Grade Success Grant Timeline of Due Dates 2024

Report name	Dates of Report	Due Date
<b>Budget revisions:</b> Prior approval is required for all revisions to salary or equipment or changes that exceed 10 percent of any budget line prior to encumbrances.		May 15, 2024
<b>Continuation budget for 2024-2025</b>		May 15, 2024
<b>Year 1: End-of-Year performance report</b>	January 1 through June 30	August 14, 2024
<b>Annual Financial Report (AFR)-12 month</b>	January 1 through June 30	September 30, 2024





Prior approval is required for all revisions to salary or equipment or changes that exceed 10 percent of any budget line prior to encumbrances.

Budget revisions must be submitted to CDE Tricia -  
([walزت@cde.state.co.us](mailto:walزت@cde.state.co.us)).

## [Submission page](#)

Please attach the following for the IFR:

1. General Ledger report from your accounting system.

Please attach the following for the AFR:

1. Last approved Budget Workbook with AFR tabs included;
2. General Ledger report from your accounting system that matched what is reported in the AFR report.

Questions?

- Invites for individual check-ins from Jen
- Register for events once dates are released
  - Site Visit
  - Training
- Contact List: Please fill out [this form](#) to provide contact details for your District, School, and Finance representatives overseeing this grant work.



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