

# Ninth Grade Success Grant Cohort 2

Grantees in Cohort 2 applied for 2.5 years of funding starting in January 2024

<b>District: Adams 12 Five Star Schools</b>	
<b>School Served: Thornton High School</b>	<b>FY24 Award Amount: \$100,000 FY25 Award Amount: \$100,000</b>
<b>Contact: Chris Trujillo</b>	<b>Address: 1500 East 128th Avenue Thornton, CO 80241</b>
<b>Anticipated number of students to be served per year: 365</b>	
<b>Program Description:</b> THS will implement programming to support students and structures and learning for teachers/staff. Ninth grade students will have the opportunity to participate in a one to two week summer transition program, experience increased interventions and improved first instruction in math courses, and feel supported by a team of educators committed to relationship building through advisory, concerted efforts to engage them immediately in the THS community, and to serve them through data driven interventions.	

<b>District: Adams/Arapahoe 28J, Aurora Public Schools</b>	
<b>School Served: Gateway High School</b>	<b>FY24 Award Amount: \$49,043 FY25 Award Amount: \$96,870</b>
<b>Contact: Kara Kloberdanz; Paula Niemi</b>	<b>Address: 15701 East 1st Avenue Aurora, CO 80011</b>
<b>Anticipated number of students to be served per year: 411</b>	
<b>Program Description:</b> Elements like managing information provided to 8th-grade students and their families, providing targeted opportunities for incoming 9th graders to get involved in school activities/clubs, establishing academic supports to “catch” 9th graders when they stumble, and ensuring those with need have defined transition plans in the 8th grade and are supported through the 9th grade providing an extra layer of support are all critical to the matriculation of a successful 9th-grade class.	

<b>District: Adams/Arapahoe 28J, Aurora Public Schools</b>	
<b>School Served: Hinkley HS</b>	<b>FY24 Award Amount: \$49,043</b> <b>FY25 Award Amount: \$94,961</b>
<b>Contact: Ken Evans; Paula Niemi</b>	<b>Address: 15701 East 1st Avenue</b> <b>Aurora, CO 80011</b>
<b>Anticipated number of students to be served per year: 364</b>	
<b>Program Description:</b> Funding from the Ninth Grade Success Grant will allow the school to hire an additional staff member and provide much-needed time for the school's Success Team to fully implement and improve upon the initial year of efforts for the 9th Grade Academy.	

<b>District: Alamosa School District</b>	
<b>School Served: Alamosa Online</b>	<b>FY24 Award Amount: \$51,210</b> <b>FY25 Award Amount: \$94,620</b>
<b>Contact: Luis Murillo</b>	<b>Address: 209 Victoria Avenue</b> <b>Alamosa, CO 81101</b>
<b>Anticipated number of students to be served per year: 21</b>	
<b>Program Description:</b> The foundation of our proposed approach is rooted in our district strategic plan, which emphasizes high-quality, student-centered learning and the comprehensive well-being of students and staff.	

<b>District: Centennial School District R-1</b>	
<b>School Served: Centennial School</b>	<b>FY24 Award Amount: \$10,000</b> <b>FY25 Award Amount: \$85,500</b>
<b>Contact: Kimba Rael</b>	<b>Address: 14644 Highway 159</b> <b>San Luis, CO 81152</b>
<b>Anticipated number of students to be served per year: 14</b>	
<b>Program Description:</b> We hope that by developing a stronger eighth-grade transition and orientation structure, a ninth-grade success team of core educators, a targeted ninth-grade ICAP/career exploration course, after-school tutoring/peer mentoring, and a summer boot camp to develop missing math, literacy, and SEL skills, we will see more ninth-grade students succeed. We intend to create a ninth-grade success case manager position to coordinate the different facets of this project and build the system that will sustain the program beyond this grant.	

<b>District: Center Consolidated Schools, 26JT</b>	
<b>School Served: Center Virtual High School</b>	<b>FY24 Award Amount: \$25,247 FY25 Award Amount: \$64,390</b>
<b>Contact: Katrina Ruggles</b>	<b>Address: 500 Broadway Center, CO 81125</b>
<b>Anticipated number of students to be served per year: 0</b>	
<b>Program Description:</b> This grant will be utilized to meet the needs of 9th Grade students in Center School District through a team approach that involved common time for consistently meetings, data analysis, and high impact math instructional strategies.	

<b>District: Center Consolidated Schools, 26JT</b>	
<b>School Served: Center High School</b>	<b>FY24 Award Amount: \$84,976 FY25 Award Amount: \$95,000</b>
<b>Contact: Katrina Ruggles</b>	<b>Address: 500 Broadway Center, CO 81125</b>
<b>Anticipated number of students to be served per year: 0</b>	
<b>Program Description:</b> This grant will be utilized to meet the needs of 9th Grade students in Center School District through a team approach that involved common time for consistently meetings, data analysis, and high impact math instructional strategies.	

<b>District: Colorado Springs School District 11</b>	
<b>School Served: Mitchell High School</b>	<b>FY24 Award Amount: \$84,984 FY25 Award Amount: \$98,150</b>
<b>Contact: Valerie Jordan</b>	<b>Address: 1115 North El Paso Street Colorado Springs, CO 80903</b>
<b>Anticipated number of students to be served per year: 0</b>	
<b>Program Description:</b> The goal is to enhance, refine, and implement a cohesive system of supports that include the use of data and tiered interventions designed to increase academic performance, attendance, and behavior, resulting in increased on track rates, lower dropout rates, higher graduation rates, and greater gains in assessment performance for students. The system developed will be one that can be replicated throughout the District.	

<b>District: CSI - Colorado Early Colleges</b>	
<b>School Served: CSI - Colorado Early Colleges Colorado Springs</b>	<b>FY24 Award Amount: \$39,250 FY25 Award Amount: \$76,500</b>
<b>Contact: Jennifer Daugherty</b>	<b>Address: 1525 Sherman Street Denver, CO 80203</b>
<b>Anticipated number of students to be served per year: 106</b>	
<p><b>Program Description:</b>  The 9th Grade Success Grant focuses on key areas such as professional development, curriculum enhancements, and a specialized Success Team, aiming to benefit not only CECCS students but also contribute to the broader educational community within the CEC network and region. The primary goal of this grant request is to improve the transition of 9th-grade students, particularly those with identified risk factors, and to boost mathematics performance. The program emphasizes a holistic approach, addressing the challenges faced by students through targeted intervention, professional development, and comprehensive data-driven strategies.</p>	

<b>District: CSI - Colorado Early Colleges</b>	
<b>School Served: CSI - Colorado Early Colleges Douglas County</b>	<b>FY24 Award Amount: \$34,891 FY25 Award Amount: \$84,484</b>
<b>Contact: Keshia Medellin</b>	<b>Address: 1525 Sherman Street Denver, CO 80203</b>
<b>Anticipated number of students to be served per year: 328</b>	
<p><b>Program Description:</b>  The specific program activities include a range of instructional support services, including academic interventions and social-emotional learning, addresses academic and behavioral needs. Stakeholders, including the School Board, parents, and the community, will be informed of data points through various channels to foster support and accountability.</p>	

<b>District: CSI - Colorado Military Academy</b>	
<b>School Served: CSI - Colorado Military Academy</b>	<b>FY24 Award Amount: \$15,360 FY25 Award Amount: \$74,198</b>
<b>Contact: Edward Van Norman</b>	<b>Address: 1525 Sherman Street Denver, CO 80203</b>
<b>Anticipated number of students to be served per year: 37</b>	
<p><b>Program Description:</b>  The school team views the 9th Grade Success Grant as being able to accelerate CMA's prioritized work and dedicate financial resources exclusively to 9th grade students, with a benefit that will be felt through all high school grade levels. Staff see great potential in implementing the success team, data systems, instructional supports, and tightening transition systems as these could be structures to expand to other grade levels within the school.</p>	

<b>District: Denver - DMLK Early College</b>	
<b>School Served: Dr. Martin Luther King Jr. Early College</b>	<b>FY24 Award Amount: \$40,000 FY25 Award Amount: \$95,000</b>
<b>Contact: Stephanie Hassel</b>	<b>Address: 1860 Lincoln Street Denver, CO 80203</b>
<b>Anticipated number of students to be served per year: 216</b>	
<b>Program Description:</b> Through analyzing and discussing data in our ninth-grade success team, it will help us to be proactive in our approach. Building a strong team of staff as well as students will encourage our attendance rates to increase so that students are not missing out on important instruction.	

<b>District: Denver - Montbello</b>	
<b>School Served: Montbello High School</b>	<b>FY24 Award Amount: \$38,500 FY25 Award Amount: \$94,771</b>
<b>Contact: Jeronimo Alvarez</b>	<b>Address: 1860 Lincoln Street Denver, CO 80203</b>
<b>Anticipated number of students to be served per year: 374</b>	
<b>Program Description:</b> Maintaining a proactive approach to student support and academic excellence, MHS seeks to serve the young people in greater Denver, specifically the Far Northeast, to ensure that every child is guaranteed the benefits of an excellent education and the opportunity to pursue their academic and career interests beyond high school.	

<b>District: Harrison School District 2</b>	
<b>School Served: Harrison High School</b>	<b>FY24 Award Amount: \$49,470 FY25 Award Amount: \$97,464</b>
<b>Contact: Phil Herfendal</b>	<b>Address: 1060 Harrison Road Colorado Springs, CO 80905</b>
<b>Anticipated number of students to be served per year: 358</b>	
<b>Program Description:</b> We are confident that the implementation of the math interventionist position, coupled with dedicated math resources and ongoing professional development, will yield higher student achievement levels in our schools. This, in turn, will enable our ninth graders to exhibit strong academic competencies that will benefit them throughout their high school journey and beyond.	

<b>District: Harrison School District 2</b>	
<b>School Served: Sierra High School</b>	<b>FY24 Award Amount: \$49,470</b> <b>FY25 Award Amount: \$97,464</b>
<b>Contact: Keith Bisailon</b>	<b>Address: 1060 Harrison Road</b> <b>Colorado Springs, CO 80905</b>
<b>Anticipated number of students to be served per year: 237</b>	
<b>Program Description:</b> We are confident that the implementation of the math interventionist position, coupled with dedicated math resources and ongoing professional development, will yield higher student achievement levels in our schools. This, in turn, will enable our ninth graders to exhibit strong academic competencies that will benefit them throughout their high school journey and beyond.	

<b>District: Huerfano</b>	
<b>School Served: Walsenburg Jr Sr High School</b>	<b>FY24 Award Amount: \$75,000</b> <b>FY25 Award Amount: \$100,000</b>
<b>Contact: Heidi Dasko</b>	<b>Address: 355 West Pine Street</b> <b>Walsenburg, CO 81089</b>
<b>Anticipated number of students to be served per year: 47</b>	
<b>Program Description:</b> The following areas will be addressed with grant support to meet the academic and social emotional needs of students and to provide the needed professional development to effectively implement ninth grade strategies: Training in Restorative Justice; Math Education; Summer Programming.	

<b>District: Mapleton Public Schools</b>	
<b>School Served: Mapleton Expeditionary School of the Arts</b>	<b>FY24 Award Amount: \$25,410</b> <b>FY25 Award Amount: \$44,650</b>
<b>Contact: Annaleah Bloom</b>	<b>Address: 7350 Broadway</b> <b>Denver, CO 80221</b>
<b>Anticipated number of students to be served per year: 130</b>	
<b>Program Description:</b> MESA faces significant academic challenges in its ninth-grade class, which has repercussions on graduation rates and post-secondary readiness. By partnering with CHSS and implementing the Roadmap for 9th Grade Success, MESA aims to address these issues, improve outcomes, and provide its students with a better chance for academic success and on-time graduation.	

<b>District: Mesa County Valley School District 51</b>	
<b>School Served: Grand River Academy</b>	<b>FY24 Award Amount: \$3,866</b> <b>FY25 Award Amount: \$71,398</b>
<b>Contact: Steve States</b>	<b>Address: 2115 Grand Avenue</b> <b>Grand Junction, CO 81501</b>
<b>Anticipated number of students to be served per year: 66</b>	
<b>Program Description:</b> This initiative will support 9th grade students in Mesa County throughout the school year with hands-on math instruction in the classroom; develop a data system and plan within the district to better identify incoming 9th graders in need of academic or institutional support and bridge connections between district and school staff to monitor and evaluate student progress as part of this project; and provide resources for teachers and school counselors to better prepare incoming students for success in high school and to monitor their ongoing needs and progress.	

<b>District: Poudre School District</b>	
<b>School Served: PSD Global Academy</b>	<b>FY24 Award Amount: \$27,196</b> <b>FY25 Award Amount: \$92,634</b>
<b>Contact: Cheryl Olson</b>	<b>Address: 2407 Laporte Avenue</b> <b>Fort Collins, CO 80521</b>
<b>Anticipated number of students to be served per year: 46</b>	
<b>Program Description:</b> PGA will increase counseling FTE to support the 9th-grade class and the PGA Success Team, and monitor the progress of implementation plans. Plans also include two extended contract days for counselors to collaborate in planning transition supports for current PGA 8th-grade students, developing a protocol for the 8th-9th grade team transition talks, refining processes, and determining data points to monitor students.	

<b>District: Poudre School District</b>	
<b>School Served: Poudre High School</b>	<b>FY24 Award Amount: \$33,612</b> <b>FY25 Award Amount: \$100,000</b>
<b>Contact: Erin Gilbert, Carey Christiansen</b>	<b>Address: 2407 Laporte Avenue</b> <b>Fort Collins, CO 80521</b>
<b>Anticipated number of students to be served per year: 331</b>	
<b>Program Description:</b> We will expand the role of the Success Team Lead to identify math skills gaps and to regularly embed 9th-grade math teachers in the process. The MTSS Coordinator will oversee all 9th Grade Support including increasing math performance scores and advancing MTSS support systems.	

<b>District: Pueblo School District 60</b>	
<b>School Served: East High School</b>	<b>FY24 Award Amount: \$24,658</b> <b>FY25 Award Amount: \$94,042</b>
<b>Contact: Isiah Madrid</b>	<b>Address: 315 West 11th Street</b> <b>Pueblo, CO 81003</b>
<b>Anticipated number of students to be served per year: 314</b>	
<p><b>Program Description:</b>  The Ninth Grade Success Grant (NGSG) will provide the necessary tools to develop robust academic interventions, build strong school culture, and create systems leading to academic success and on time graduation for students. The grant would support 8th-9th grade transition programs in the summer and throughout the school year, access to targeted math intervention programming, and professional development for staff to acquire knowledge on the best-practices to support 9th grade students. With these systems in place there will be an increase in credit acquisition, increased graduation rates, and improved math achievement for all 9th grade students.</p>	

<b>District: Pueblo School District 60</b>	
<b>School Served: Centennial High School</b>	<b>FY24 Award Amount: \$24,658</b> <b>FY25 Award Amount: \$77,722</b>
<b>Contact: Rebekah Kelly</b>	<b>Address: 315 West 11th Street</b> <b>Pueblo, CO 81003</b>
<b>Anticipated number of students to be served per year: 208</b>	
<p><b>Program Description:</b>  The Ninth Grade Success Grant (NGSG) will provide the necessary tools to develop robust academic interventions, build strong school culture, and create systems leading to academic success and on time graduation for students. The grant would support 8th-9th grade transition programs in the summer and throughout the school year, access to targeted math intervention programming, and professional development for staff to acquire knowledge on the best-practices to support 9th grade students. With these systems in place there will be an increase in credit acquisition, increased graduation rates, and improved math achievement for all 9th grade students.</p>	



<b>District: Pueblo School District 60</b>	
<b>School Served: South High School</b>	<b>FY24 Award Amount: \$24,658</b> <b>FY25 Award Amount: \$77,722</b>
<b>Contact: Meredith Winston</b>	<b>Address: 315 West 11th Street</b> <b>Pueblo, CO 81003</b>
<b>Anticipated number of students to be served per year: 209</b>	
<b>Program Description:</b> The Ninth Grade Success Grant (NGSG) will provide the necessary tools to develop robust academic interventions, build strong school culture, and create systems leading to academic success and on time graduation for students. The grant would support 8th-9th grade transition programs in the summer and throughout the school year, access to targeted math intervention programming, and professional development for staff to acquire knowledge on the best-practices to support 9th grade students. With these systems in place there will be an increase in credit acquisition, increased graduation rates, and improved math achievement for all 9th grade students.	

<b>District: School District 27J</b>	
<b>School Served: Prairie View High School</b>	<b>FY24 Award Amount: \$24,425</b> <b>FY25 Award Amount: \$42,057</b>
<b>Contact: Nicole Ramirez</b>	<b>Address: 18551 East 160th Avenue</b> <b>Brighton, CO 80601</b>
<b>Anticipated number of students to be served per year: 450</b>	
<b>Program Description:</b> Building strong teams of staff as well as students will encourage our attendance rates at both high schools to increase so that students are able to fully engage in the learning environment to become active thinkers and problem solvers in order to contribute to our dynamic society.	

<b>District: St. Vrain Valley School District RE-1J</b>	
<b>School Served: Skyline High School</b>	<b>FY24 Award Amount: \$10,000</b> <b>FY25 Award Amount: \$90,000</b>
<b>Contact: Rebekah Cook</b>	<b>Address: 395 South Pratt Parkway</b> <b>Longmont, CO 80501</b>
<b>Anticipated number of students to be served per year: 310</b>	
<b>Program Description:</b> The overall goals of the grant include increasing the number of on-track students at the end of the ninth grade and increasing the overall course passage rate among ninth graders.	

<b>District: St. Vrain Valley School District RE-1J</b>	
<b>School Served: Longmont High School</b>	<b>FY24 Award Amount: \$10,000</b> <b>FY25 Award Amount: \$94,995</b>
<b>Contact: Ashley Beaudoin</b>	<b>Address: 395 South Pratt Parkway</b> <b>Longmont, CO 80501</b>
<b>Anticipated number of students to be served per year: 324</b>	
<b>Program Description:</b> The overall goals of the grant include increasing the number of on-track students at the end of the ninth grade and increasing the overall course passage rate among ninth graders.	