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COLORADO
Department of Education

District Profile Reports

Note regarding this data: As part of the implementation of HB 22-1376, the following district profile reports were created for the state, every school district, and the Charter School Institute. Data points covered in this report are related to learning environments, including attendance, behavior, discipline, school climate, and other measures.

Home Page

Statewide

District Level

District Comparison

Chronic Absenteeism

Discipline Incidents

Students Disciplined

Mental Health Ratios

School Climate Surveys

TLCC

Other Measures

Resources

Filters

Welcome to the district profile reports!

In this dashboard, you will find data related to the learning environment. Each measure featured here is required as part of House Bill 22-1376: Supporting the Learning Environment for K-12 Students. The buttons across the top allow you to see the data at a state level or district level. The buttons on the left will navigate you to each specific data point that is required to be included. There is also a Resources section where you will find links to downloadable data as well as information about various departments within the Colorado Department of Education. Start using this dashboard by choosing above which level of data you would like to see.

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Home Page	Statewide	District Level	District Comparison ✕
Chronic Absenteeism	<p>Note regarding this data: As part of the implementation of HB 22-1376, the following district profile reports were created for the state, every school district, and the Charter School Institute. Data points covered in this report are related to learning environments, including attendance, behavior, discipline, school climate, and other measures. Although not included in these reports, it should be noted that school districts across the state are using a variety of helpful and impactful interventions to support their students. The purpose of these reports is to ensure all pieces of legislation are implemented, and to create a useful tool for districts and families to use. For more information about this bill please click the following link: https://leg.colorado.gov/sites/default/files/2022a_1376_signed.pdf.</p>		
Discipline Incidents			
Student Discipline			
Member of Schools			
School Climate Survey			
Other Measures			
Resources			

Filters

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Home Page	Statewide	District Level	District Comparison
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- Chronic Absenteeism
- Discipline Incidents
- Students Disciplined
- Mental Health Ratios
- School Climate Surveys
- TLCC
- Other Measures
- Resources

Filters

- Race/Ethnicity
- Gender
- Grade
- IEP Status
- ELL Status
- Section 504 Status

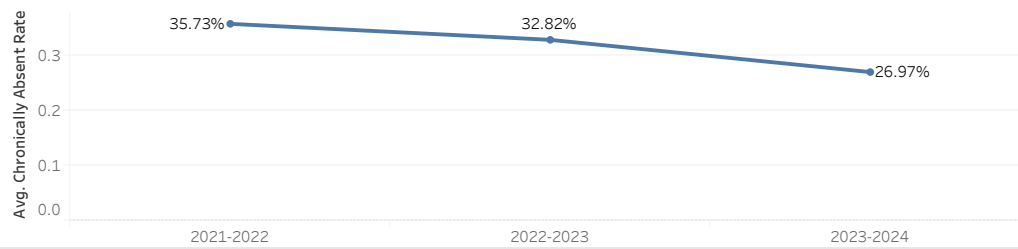
Chronic Absenteeism

Description: This data represents students who were absent 10% or more of the days enrolled in the public school year during the school year. A student is absent if they are not physically on school grounds and are not participating in instruction or instruction-related activities at an approved off-grounds location for the school day. Chronically absent students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused. This count includes students in grades K-12. The higher the percentage in this category, the more students who were chronically absent.

Percent and Number of Students Chronically Absent

School Year (chronabs..)	Avg. Chronically Absent Rate	Number of Students with Chronic Absenteeism	K-12 Student Count
2021-2022	35.73%	314,711	933,000
2022-2023	32.82%	286,744	936,725
2023-2024	26.97%	223,883	907,493

Percent of Students Chronically Absent 3-Year Comparison



Percent of Students Chronically Absent 3-Year Comparison

School Year..	Race1	Avg. Chronically Absent Rate	Number of Students with Chro..	K-12 Student Count
2021-2022	American Indian or Alaska..	21.37%	5,735	29,652
	Asian	49.44%	3,231	6,262
	Black or African American	37.20%	17,173	44,856
	Hispanic or Latino	30.73%	127,605	474,291
	Native Hawaiian or Other ..	50.83%	1,545	2,944
	Two or More Races	32.72%	14,693	46,324
	White	42.52%	144,729	328,671
2022-2023	American Indian or Alaska..	20.85%	5,708	30,241
	Asian	44.82%	2,829	6,057
	Black or African American	34.60%	16,457	45,342
	Hispanic or Latino	27.79%	111,238	467,163
	Native Hawaiian or Other ..	51.18%	1,636	3,114
	Two or More Races	30.75%	14,300	48,257
	White	38.60%	134,576	336,551
2023-2024	American Indian or Alaska..	13.85%	3,495	28,749
	Asian	38.91%	2,465	6,252
	Black or African American	31.57%	14,090	43,641
	Hispanic or Latino	21.12%	82,230	469,735
	Native Hawaiian or Other ..	41.97%	1,172	2,720
	Two or More Races	23.65%	9,416	42,920
	White	33.63%	111,971	316,922

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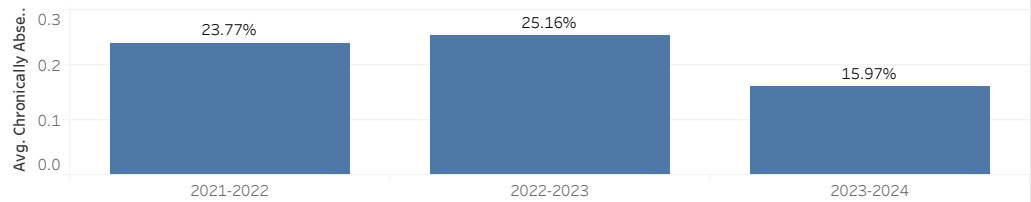
District Name

[Redacted]

Percent and Number of Students Chronically Absent by District

School Year (chronabs..)	Avg. Chronically Absent Rate	Number of Students with Chronic Absenteeism	K-12 Student Count
2021-2022	23.77%	6,012	27,657
2022-2023	25.16%	5,966	27,037
2023-2024	15.97%	3,307	24,493

Percent of Students Chronically Absent 3-Year Comparison



Percent of Students Chronically Absent 3-Year Comparison

District Code1	District Name1	School Year (chronabsen..)	Race1	Avg. Chronically Absent Rate	Number of Students with Chronic Absent..	K-12 Student Count
[Redacted]	[Redacted]	2021-2022	American Indian or Alaska..	17.95%	176	1,177
			Asian	26.84%	31	107
			Black or African American	25.71%	202	822
			Hispanic or Latino	21.08%	3,819	18,880
			Native Hawaiian or Other ..	28.42%	25	85
			Two or More Races	23.31%	495	2,146
			White	28.99%	1,264	4,440
		2022-2023	American Indian or Alaska..	20.74%	188	1,130
			Asian	23.97%	21	83
			Black or African American	24.67%	201	831
			Hispanic or Latino	23.41%	3,736	18,266
			Native Hawaiian or Other ..	24.75%	18	77
			Two or More Races	23.93%	494	2,202
			White	30.78%	1,308	4,448
		2023-2024	American Indian or Alaska..	7.80%	70	966
			Asian	19.08%	17	90
			Black or African American	16.69%	122	698
			Hispanic or Latino	13.58%	2,101	17,055
			Native Hawaiian or Other ..	25.63%	21	78
			Two or More Races	16.16%	266	1,840
			White	21.31%	710	3,766

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Filters

School Year (chronabsent)

- 2021-2022
- 2022-2023
- 2023-2024

County Name

District Name1

Avg. Chronically Absent Rate
0.00% 81.23%

Student Count
1 320,223

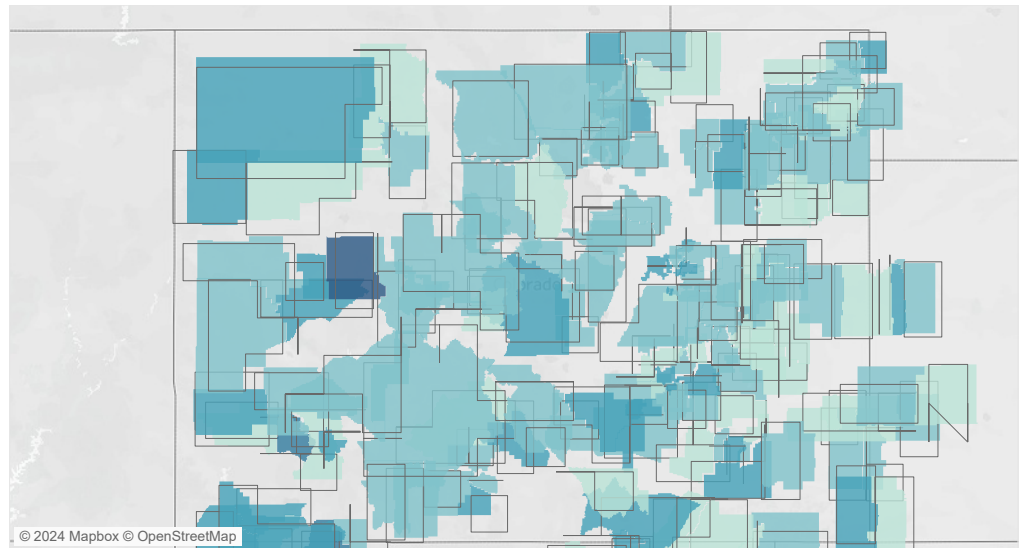
- Statewide
- District Level
- District Comparison**

Chronic Absenteeism

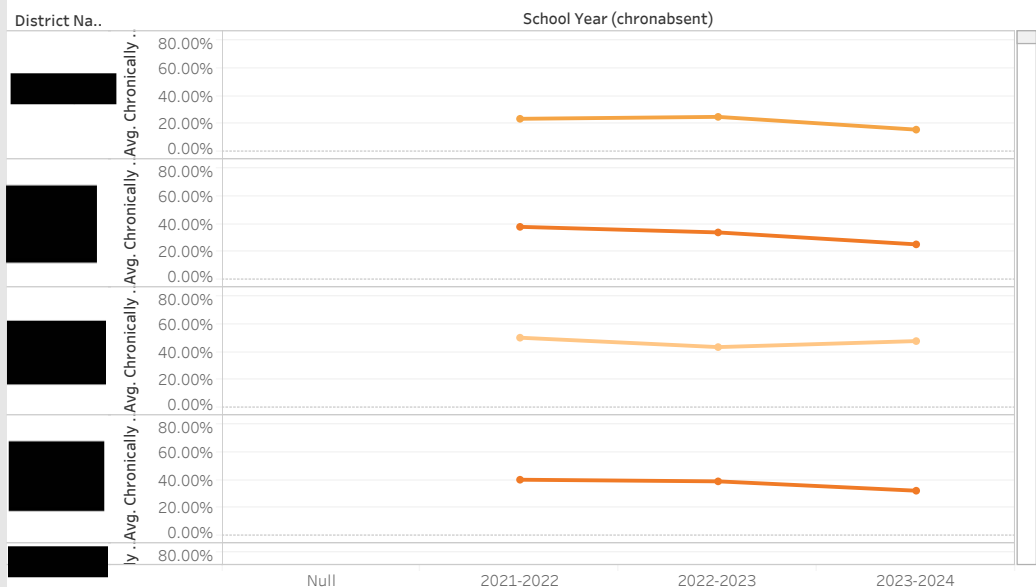
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State Rate	County Rate	District Rate
26.97%	28.96%	25.52%

Percent of Students Chronically Absent per School District Heat Map



Chronic Absenteeism Rate per Year by District Enrollment Size



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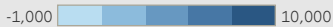
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Filters

Behavior
All

Action
All

Action Count

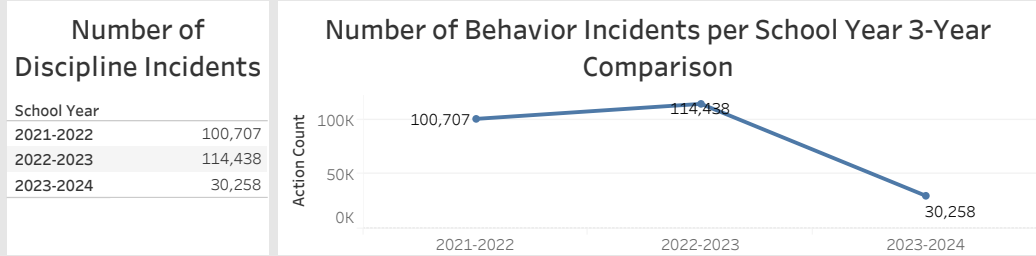


School Year

- 2021-2022
- 2022-2023
- 2023-2024
- (blank)

Behavior Incidents & Discipline Actions

Description: This data shows the total number of disciplinary incidents and actions that were reported across the state. It includes the total number of incidents (not students) involving the reported behavior in which the student(s) received a disciplinary action. The disciplinary actions in this count include classroom removals, suspensions, expulsions, law enforcement referrals, and other action taken. Data in this category does not include incidents that did not result in one of the specified actions above, and only the most severe behavior is selected for each incident even if more than one behavior occurred in a single incident.



Number of Behavior Incidents per School Year

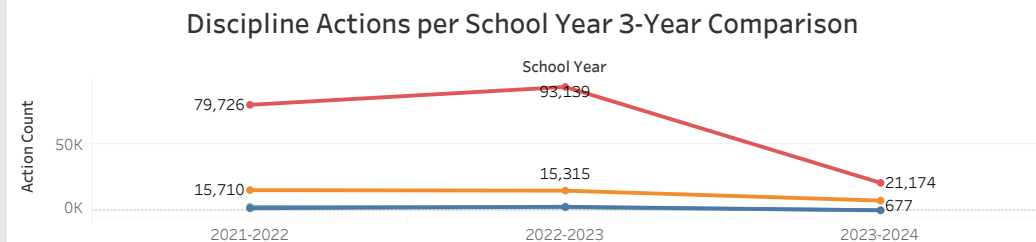
School Year	Behavior											
	1st, 2nd Degree ..	3rd Degree ..	16/ Battery..	Alcohol Violation	Bullying	Dangerous Wea..	Destruct ion of S..	Detrime ntal Be..	Disobedi ent/Def..	Drug Violation	Marijuan a Violat..	Other Felony
2021-2022	1,174	120	53	2,043	2,195	123		22,439	35,370	1,017	4,762	5,473
2022-2023	1,140	117	45	1,913	1,638	122	2,276	26,032	37,478	1,155	6,473	5,980
2023-2024	343	29	38	468	383	39		6,512	10,011	203	903	966

Number of Discipline Actions Per School Year

School Year	Action			
	Classroom Removals	Expulsions	In-School Suspensions	Out-of-School Suspensions
2021-2022		15,710	79,726	3,147
2022-2023	3,233	15,315	93,139	2,751
2023-2024	562	7,845	21,174	677

Number of Discipline Actions per Behavior Incident

Behavior	Action			
	Classroom Removals	Expulsions	In-School Suspensions	Out-of-School Suspensions
1st, 2nd Degree or Vehicu..	38		20	249
3rd Degree Assault/Disor..	6			17
16/Battery(other than Ra..	6		5	25
Alcohol Violation	16		23	385
Bullying	6		140	232
Dangerous Weapons	8		7	23
Detrimental Behavior	174		2,431	3,886
Disobedient/Defiant or Re..	140		2,306	7,417
Drug Violation			12	167
Marijuana Violation	23		55	676
Other Felony	8		128	781
Other Violation of Code of..	103		2,554	6,108
Robbery	9		4	53



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Filters

Behavior
All

Action
All



- School Year
- 2021-2022
 - 2022-2023
 - 2023-2024
 - (blank)

Behavior Incidents & Discipline Actions

Important Notes

Description: This data shows the total number of disciplinary actions and actions that were reported across the state. It includes the total number of incidents (not students) involving the behavior incident in which the student(s) received a disciplinary action. The discipline collection includes all discipline actions reported by districts and charter schools.

It should be noted that the data included in these reports is recorded and submitted by Local Education Agencies to CDE. It should be noted that all districts implement discipline procedures distinctly, and therefore take different actions to the various behavior incidents that they encounter. In addition, each district has different supports for discipline reporting. As you are viewing this data, it is important to keep these differences in mind.

Information in the Students Disciplined section includes the types of students who received disciplinary actions. This information is being compared to student enrollment through the October count collection. It should be noted that these are two distinct collections and should not be used to calculate rates or compared directly due to their differences, but can be used to get a general sense of the breakdown of students disciplined versus the student population.

It should be noted that the discipline collection changed from the summative level to the student level in the 2021-2022 school year, so this is the first year of data being published after a large shift in the reporting methodology. Additionally, the discipline collection is being merged with the special education discipline collection. Information on that change can be found here: <https://www.cde.state.co.us/datapipeline/2024-2025disciplineactionfilelayoutanddefinitions.pdf>. In addition, there are some data points that appear to be missing from prior school years, but these differences exist since there were components added to this year's discipline collection.

Information about suppression rules: Data within the dashboard includes the use of suppression rules to protect student privacy. For discipline, any population of less than 16 students is suppressed and will not be shown. If the population is greater than 16 students, there must be at least a count of 4 within any category for the information to be shown. For example, if a school has 2,000 students, there must be at least 4 suspensions in order for that information to be shown.

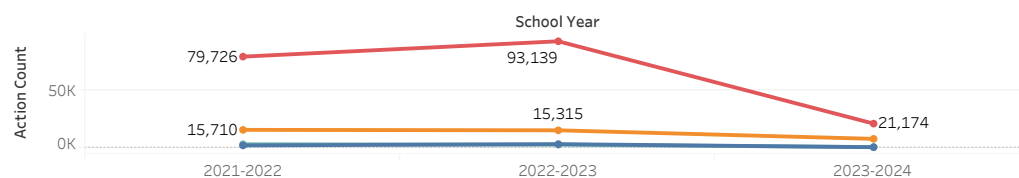
Number of Discipline Actions per School Year

School Year	Action			
	Classroom Removals	Expulsions	In-School Suspensions	Out-of-School Suspensions
2021-2022	2,124	15,710	79,726	3,147
2022-2023	3,233	15,315	93,139	2,751
2023-2024	562	7,845	21,174	677

Number of Discipline Actions per Behavior Incident

Behavior	Action			
	Classroom Removals	Expulsions	In-School Suspensions	Out-of-School Suspensions
1st, 2nd Degree or Vehicu..	159	49	814	152
3rd Degree Assault/Disor..	20	10	81	9
16/Battery(other than Ra..		11	32	8
Alcohol Violation	64	164	1,628	187
Bullying	30	488	1,581	96
Dangerous Weapons	7	15	92	9
Detrimental Behavior	527	7,299	14,540	73
Disobedient/Defiant or Re..	724	6,059	27,983	604
Drug Violation	26	67	808	116
Marijuana Violation	134	266	3,808	554
Other Felony	68	307	4,718	380
Other Violation of Code of..	316	242	19,047	807

Discipline Actions per School Year 3-Year Comparison



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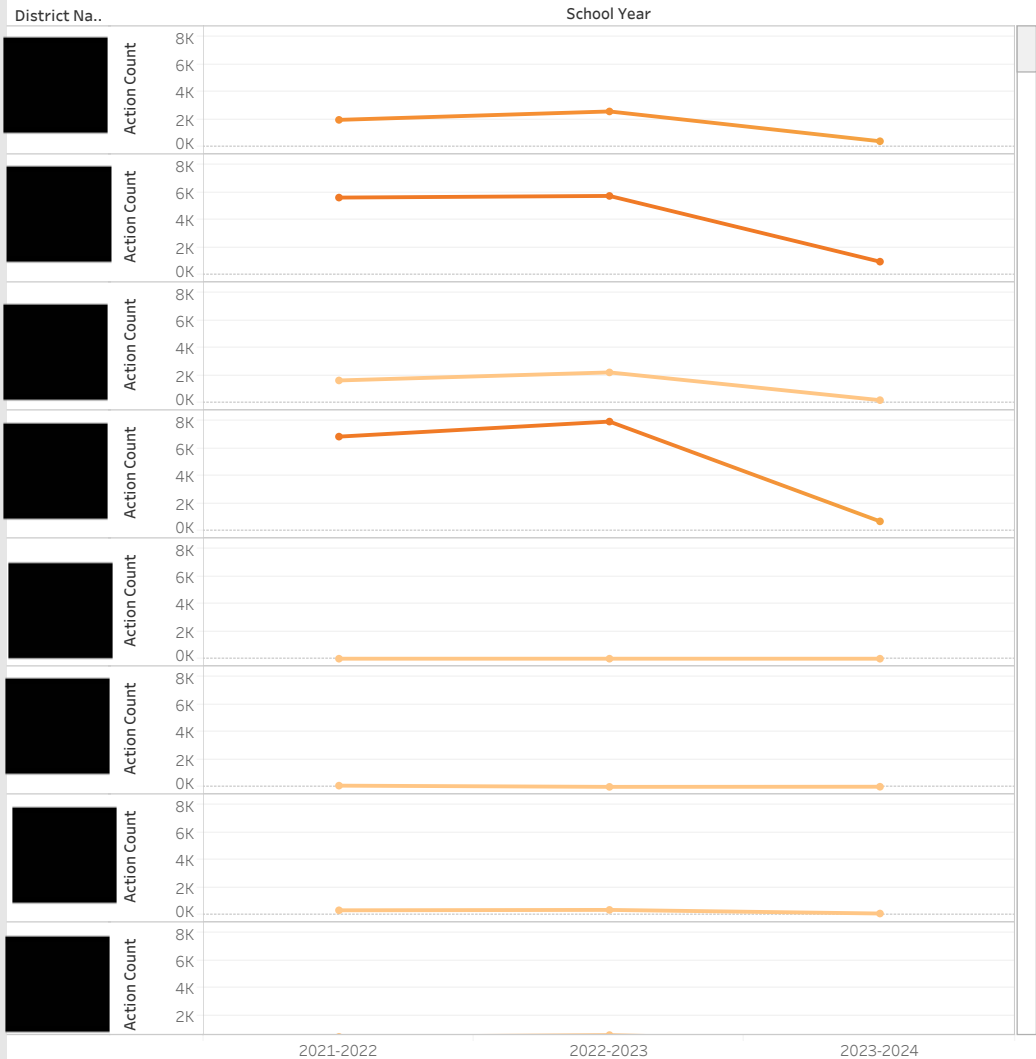
Behavior Incidents & Discipline Actions

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Filters



Behavior Incidents per Year by District Enrollment Size



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Filters

School Year 1

- 2021-2022
- 2022-2023
- 2023-2024
- School Year

School Year (enrollment)

- 2021-2022
- 2022-2023
- 2023-2024

Discipline Action

All

Gender (enrollment)

- Female
- Male

IEP (enrollment)

- IEP
- No IEP

ELL (enrollment)

- ELL
- No ELL

5041

- 504
- No 504

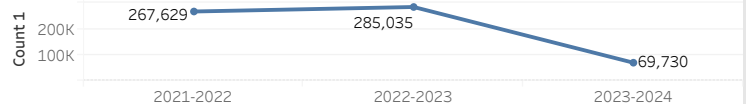
Students Disciplined

Description: This data shows the total number of students who engaged in a behavior incident and received a disciplinary action, categorized by student group. The information in this data collection represents the total number of students (not incidents) who received disciplinary action. If a student received multiple disciplinary actions during the school year, each time is included in this count (so a student could be counted more than once if they received more than one disciplinary action). The disciplinary actions in this count include classroom removals, suspensions, expulsions, law enforcement referrals, and other action taken. The unduplicated count of students disciplined highlights the number of distinct students who received a disciplinary ac..

Number of Students Disciplined

School Year..	Count 1
2021-2022	267,629
2022-2023	285,035
2023-2024	69,730

Number of Students Disciplined per School Year 3-Year Comparison



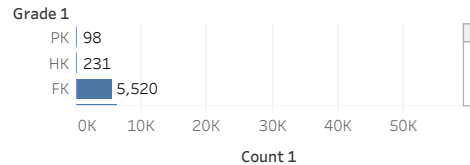
Unduplicated Students Disciplined

School Year..	Count 1
2021-2022	1,894
2022-2023	3,586
2023-2024	465

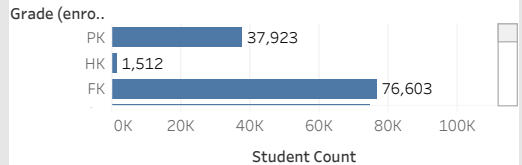
October Count Enrollment

School Year..	Count 1
2021-2022	1,082,447
2022-2023	1,081,624
2023-2024	1,076,843

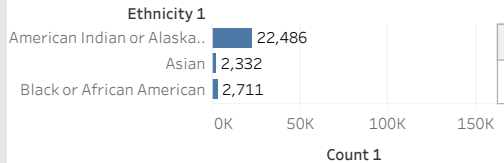
Students Disciplined by Grade



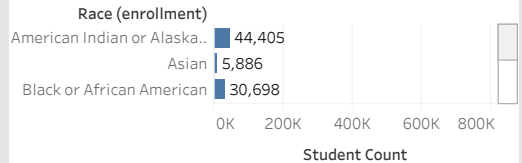
October Count Enrollment by Grade



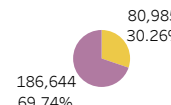
Students Disciplined by Race



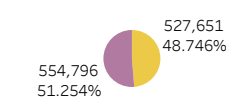
October Count Enrollment by Race



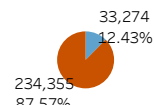
Students Disciplined by Gender



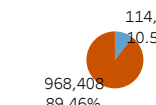
October Count Enrollment by Gender



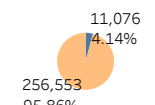
Students Disciplined by IEP



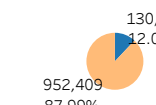
October Count Enrollment by IEP



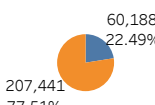
Students Disciplined by ELL



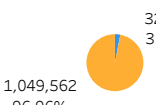
October Count Enrollment by ELL



Students Disciplined by 504



October Count Enrollment by 504



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- School Year (enrollment)
- 2021-2022
 - 2022-2023
 - 2023-2024

- School Year 1
- 2021-2022
 - 2022-2023
 - 2023-2024
 - School Year

- Discipline Action
- All

- Gender (enrollment)
- Female
 - Male

- IEP (enrollment)
- IEP
 - No IEP

- 504 1
- 504
 - No 504

- ELL 1
- No ELL

Students Disciplined

Description: This data shows the total number of students who engaged in a behavior incident and received a disciplinary action, categorized by student group. The information in this data collection represents the total number of students (not incidents) who received disciplinary action. If a student received multiple actions during the school year, each time is included in this count (so a student could be counted more than once if they received more than one disciplinary action). The disciplinary actions included are:

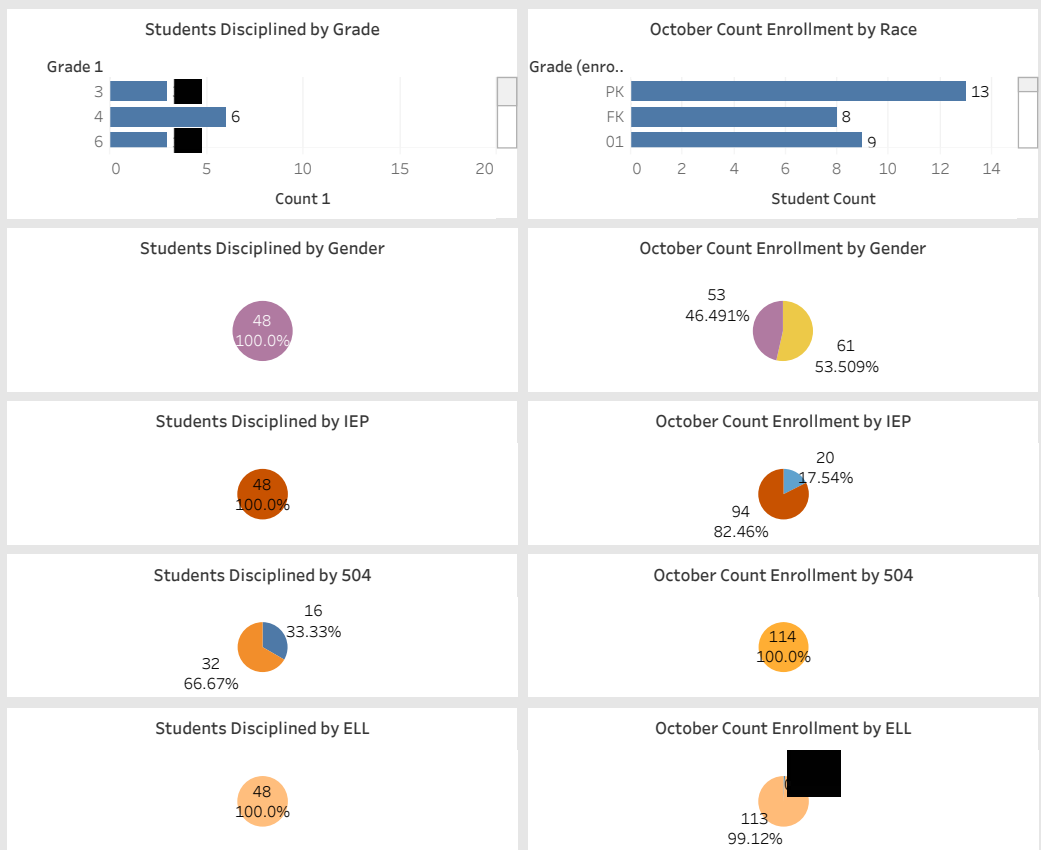
Important Notes

It should be noted that the data included in these reports is recorded and submitted by Local Education Agencies to CDE. It should be noted that all districts implement discipline procedures distinctly, and therefore take different actions to the various behavior incidents that they encounter. In addition, each district has different supports for discipline reporting. As you are viewing this data, it is important to keep these differences in mind.

Information in the Students Disciplined section includes the types of students who received disciplinary actions. This information is being compared to student enrollment through the October count collection. It should be noted that these are two distinct collections and should not be used to calculate rates or compared directly due to their differences, but can be used to get a general sense of the breakdown of students disciplined versus the student population.

It should be noted that the discipline collection changed from the summative level to the student level in the 2023-2024 school year, so this is the first year of data being published after a large shift in the reporting methodology. Additionally, the discipline collection is being merged with the special education discipline collection. Information on that change can be found here: <https://www.cde.state.co.us/datapipeline/2024-2025disciplineactionfilelayoutanddefinitions.pdf>. In addition, there are some data points that appear to be missing from prior school years, but these differences exist since there were components added to this year's discipline collection.

Information about suppression rules: Data within the dashboard includes the use of suppression rules to protect student privacy. For discipline, any population of less than 16 students is suppressed and will not be shown. If the population is greater than 16 students, there must be at least a count of 4 within any category for the information to be shown. For example, if a school has 2,000 students, there must be at least 4 suspensions in order for that information to be shown.



Please note that these numbers have been changed and do not reflect the actual data.



COLORADO
Department of Education

District Profile Reports

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- Home Page
- Chronic Absenteeism
- Discipline Incidents
- Students Disciplined
- Mental Health Ratios
- School Climate Surveys
- TLCC
- Other Measures
- Resources
- Filters

- School Year 1
- 2021-2022
 - 2022-2023
 - 2023-2024
 - School Year

- School Year (enrollment)
- 2021-2022
 - 2022-2023
 - 2023-2024

County Name
 District Name1



- Statewide
- District Level
- District Comparison

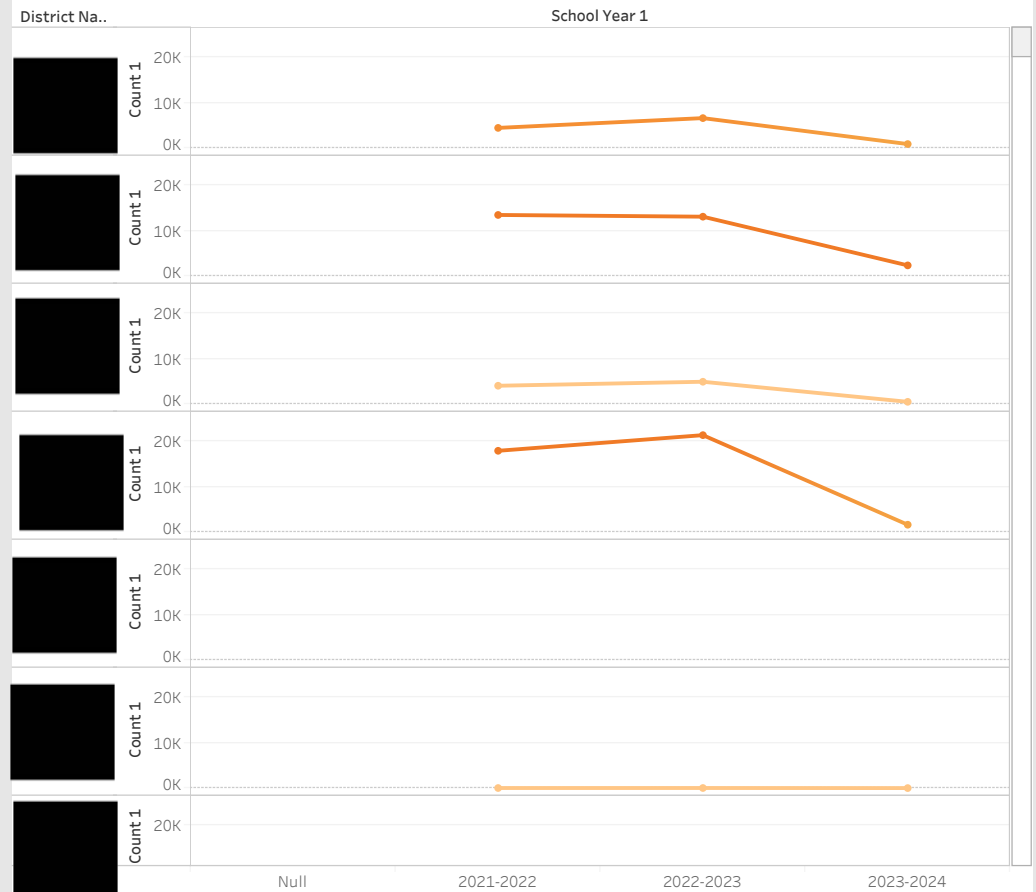
Students Disciplined

Description: This data shows the total number of students who engaged in a behavior incident and received a disciplinary action, categorized by student group. The information in this data collection represents the total number of students (not incidents) who received disciplinary action. If a student received multiple disciplinary actions during the school year, each time is included in this count (so a student could be counted more than once if they received more than one disciplinary action). The disciplinary actions in this count include classroom removals, suspensions, expulsions, law enforcement referrals, and other action taken. The unduplicated count of students disciplined highlights the number of distinct students who received a disciplinary ac..

Students Disciplined		
State	County	District
285,035	37	37

Student October Count Enrollment		
State	County	District
1,081,624	588	588

Students Disciplined per Year by District Enrollment Size



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COLORADO
Department of Education

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Home Page	Statewide	District Level	District Comparison		
Chronic Absenteeism	<h3>Mental Health Professional Ratios</h3>				
Discipline Incidents	<p>Description: This data displays the average number of students served by each mental health professional across the state of Colorado. This data is captured using the student October enrollment along with staff information. For example, a counselor ratio of 200 would mean that there is 1 counselor for every 200 students. Highlight over the mental health professional titles to see a detailed definition of each role. It should be noted that Districts and BOCES report their staff and their purchased staff, and that this ratio includes anyone reported as the mental health category, even if they are serving in a different role. The following list details the recommended ratios for number of students per mental health professional:</p> <ul style="list-style-type: none"> -School Counselor: 1 school counselor per 250 students -School Social Worker: 1 school social worker per 250 students -School Psychologist: 1 school psychologist per 500 students -School Nurse: previously 1 school nurse to 750 students, but now recommendations vary based on the unique needs of each student population 				
Students Disciplined	<h4>Ratio of Number of Students to Mental Health Professionals</h4>				
Mental Health Ratios	School Year (mentalhealth)	School Counselor	School Psychologist	School Nurse	School Social Worker
School Climate Surveys	2021-2022	354.73	356.11	379.48	345.06
TLCC	2022-2023	365.12	359.48	389.54	337.19
Other Measures	2023-2024	348.51	346.38	381.19	329.77
Resources		students per counselor	students per school psychologist	students per school nurse	students per school social worker
Filters					

- School Year
- Null
 - 2021-2022
 - 2022-2023
 - 2023-2024
 - (blank)

Mental Health Professional Definitions

School social worker: School Social Workers are Colorado Licensed Social Workers specializing in school services. School Social Workers are trained mental and behavioral health professionals providing support for students' social and emotional behavioral health. They are uniquely trained to serve as a link between home, school, and community through direct and indirect services. School social workers provide a range of services including: assessment and diagnosis of students for special education services; individual and/or group counseling with students experiencing mental and behavioral health or social difficulties; setting up student assistance programs and providing support for all students; crisis intervention; encouraging family participation through phone contacts and home visits with families who are overburdened; navigation of systems and accessing resources for students and their families; collaborating with teachers.

School psychologist: School psychologists are uniquely qualified members of school teams, supporting students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. Working with families, teachers, school administrators, other professionals, and community partners, they create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community. These professionals also help children and youth overcome barriers to success in school, at home, and in life. Using various strategies, they address individual needs and enhance systems supporting students at school and district levels. In Colorado, school psychologists collaborate with various stakeholders to improve academic achievement, promote positive behavior, increase access to mental health support, and support and advocate for diverse learners. They contribute to creating safe schools through multi-tiered support systems and improving school climate, as well as strengthening the partnership between home and school. School psychologists rely on data and assessments to monitor student progress and work with teachers on best-practice interventions to improve academics and behavior.

School counselor: School counselors support all students across the three domains of academic, career, and social/emotional development. School counselors are vital members of the education team that lead, advocate, and collaborate to promote equity and access for all students. They develop data-driven programs that respond to student and school needs, deliver targeted interventions and activities that may span from universal to intensive supports, and continually assess programming and student outcomes. Colorado school counselors provide planning, support, and direct and indirect services to all students to support academic, social/emotional, and career development. School counselors review and analyze data to deliver school-wide programming, interventions, and services that target improving student outcomes in the areas of attendance, achievement, behavior, and discipline.

School nurse: School nurses support student success by providing health care through assessment, intervention, and follow-up for all children within the school setting. The school nurse addresses the physical, mental, emotional, and social health needs of students and supports their achievement in the learning process. These professionals not only provide for the safety and care of students and staff but also address the need for integrating health solutions into the education setting. The school nurse is the bridge between health and education in the school setting, promoting positive behavioral health and using assessment skills to identify children at risk for behavioral health needs. School nurses, in collaboration with the interdisciplinary education team, provide critical links to prevention, early identification, intervention, and referral for behavioral/mental health concerns.

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COLORADO
Department of Education

District Profile Reports

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Home Page	Statewide	District Level	District Comparison
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Chronic Absenteeism

Discipline Incidents

Students Disciplined

Mental Health Ratios

School Climate Surveys

TLCC

Other Measures

Resources

Filters

- School Year
- Null
 - 2021-2022
 - 2022-2023
 - 2023-2024
 - (blank)

Mental Health Professional Ratios

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- School Psychologist: 1 school psychologist per 500 students
- School Nurse: previously 1 school nurse to 750 students, but now recommendations vary based on the unique needs of each student population

District Name
All

Ratio of Number of Students to Mental Health Professionals

School Year ..	School Counselor	School Psychologist	School Nurse	School Social Worker
2021-2022	350.86	352.24	375.92	341.78
2022-2023	361.45	355.77	386.06	333.85
2023-2024	341.92	339.78	374.98	323.71

students per counselor	students per school psychologist	students per school nurse	students per school social worker
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COLORADO
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- Home Page
- Statewide
- District Level
- District Comparison**

- Chronic Absenteeism
- Discipline Incidents
- Students Disciplined
- Mental Health Ratios**
- School Climate Surveys
- TLCC
- Other Measures
- Resources

Filters

School Year

- Null
- 2021-2022
- 2022-2023
- 2023-2024
- (blank)

Job Description

- School Counselor
- School Nurse
- School Psychologist
- School Social Worker

Pupil:Position FTE Ratio

0.0 500.0

Student Count

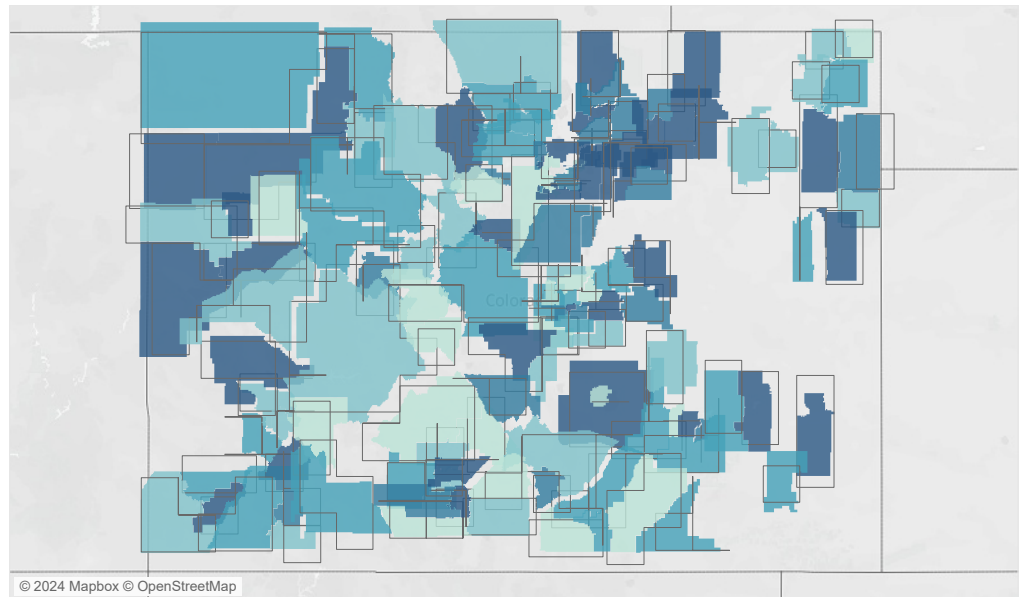
43 320,718

Mental Health Professional Ratios

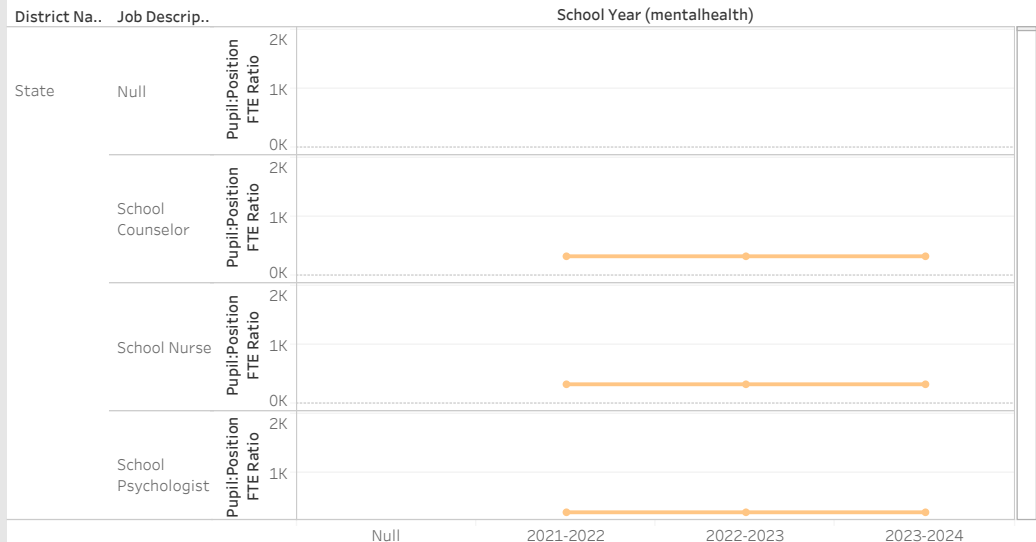
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Mental Health Professional Ratios by District Heat Map



Mental Health Professional Ratios per District by District Enrollment Size



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COLORADO
Department of Education

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Home Page	Statewide	District Level	District Comparison
Chronic Absenteeism	<h3>School Climate Surveys</h3> <p>A school climate survey measures perceptions of school climate, which includes the conditions for teaching &, learning, relationships (or relational life), safety and the environment. Usually, school climate surveys are completed by students, school personnel and parents/guardians. School climate survey findings can be used to foster improvements in the school environment, relationships among the school community, and effective engagement practices as well as providing annual or semi annual benchmark findings. This page includes information regarding which school districts use a school climate survey, how they are accessed publicly, and links to the pages with the survey information. Results of this data will be published following the release of the Report Card March data in 2025.</p>		
Discipline Incidents			
Students Disciplined			
Mental Health Ratios			
School Climate Surveys			
TLCC			
Other Measures			
Resources			
Filters			



District Profile Reports

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- Chronic Absenteeism
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- TLCC
- Other Measures
- Resources

Filters

Teaching & Learning Conditions Colorado

About TLCC: Initiated through HB08-1384, the Teaching and Learning Conditions in Colorado (TLCC), formerly known as TELL Colorado, is a statewide, anonymous survey completed by educators intended to support school, district, and state improvement planning, as well as research and policy. Schools and districts need more than 50% participation and at least five responses to access their data.

Construct Name	2018			2020			2022			
	2018	2020	2022	2018	2020	2022	2018	2020	2022	
Composite Result	70.7%	73.3%	70.3%	66.6%	73.3%	70.3%	66.6%	77.2%	76.5%	76.1%
New Staff Questions		67.3%	64.5%	61.8%	67.3%	64.5%	61.8%	69.7%	73.1%	73.3%
School Leadership	78.1%	79.4%	75.4%	76.5%	79.4%	75.4%	76.5%	79.2%	78.9%	80.0%
Staff Leadership	78.0%	78.6%	75.9%	73.7%	78.6%	75.9%	73.7%	79.0%	79.0%	77.1%
Managing Student Conduct	72.9%	68.9%	62.9%	63.9%	68.9%	62.9%	63.9%	76.6%	77.5%	76.6%
Instructional Practices and Support	72.8%	77.4%	75.9%	69.7%	77.4%	75.9%	69.7%	84.8%	83.8%	83.4%
Professional Development	70.3%	67.0%	67.2%	58.2%	67.0%	67.2%	58.2%	68.4%	68.4%	66.3%
Time	58.4%	56.3%	56.8%	45.2%	56.3%	56.8%	45.2%	57.8%	58.3%	57.2%
Facilities and Resources	61.1%	72.5%	70.6%	71.4%	72.5%	70.6%	71.4%	80.5%	80.9%	83.0%
Community Support and Involvement	72.9%	76.9%	71.2%	67.0%	76.9%	71.2%	67.0%	83.1%	82.1%	81.1%
General Reflection	87.2%	83.5%	69.8%	71.4%	83.5%	69.8%	71.4%	89.0%	82.7%	82.1%
District Supports		93.0%		95.2%	93.0%		95.2%	81.4%	82.7%	78.6%



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- Resources
- Filters

Other Measures

This section details information regarding other measures that are used to understand the learning environment. Below are links to the Civil Rights Data Collection, the Youth Risk Behavior Survey, the Healthy Kids Colorado Survey, and the Smart Source Data Collection.

Select measure



Civil Rights Data Collection
Office for Civil Rights
U.S. Department of Education

[U.S.](#) > Colorado ? Collection Year: **2020-21** ▼

State Summary

Colorado

Number of Districts: 186

Number of Schools: 1,929

Students Enrolled: 881,493

[Find Districts in CO](#)



District Profile Reports

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-----------	-----------	----------------	---------------------

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Discipline Incidents
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Resources

On this page, you will find links to the downloadable spreadsheets for each measure listed to the left. In addition, you will find information regarding various CDE resources related to discipline, behavior, and the learning environment. Lastly, links to intervention ideas are included.

CDE Resources

Dropout Prevention & Student Re-Engagement website: <https://www.cde.state.co.us/dropoutprevention>
Recent Discipline Bills: <https://www.cde.state.co.us/dropoutprevention/disciplinepolicy>
CDE Discipline Collection Information: <https://www.cde.state.co.us/datapipeline/schooldiscipline>

Downloadable Data

Discipline: <https://www.cde.state.co.us/cdereval/suspend-expel>
Attendance: <https://www.cde.state.co.us/cdereval/truancystatistics>
Mental Health Professional Ratios: <https://www.cde.state.co.us/cdereval/staffcurrent>

CDE Resources

Discipline: <https://www.cde.state.co.us/dropoutprevention/disciplinebestpracticesandresources>
The Landscape of Wellbeing and Belonging: <https://www.cde.state.co.us/thelandscape>
Attendance: <https://www.cde.state.co.us/dropoutprevention/attendance>
MTSS: <https://www.cde.state.co.us/mtss>
Behavior: <https://www.cde.state.co.us/cdesped/behavior>
PBIS: <https://www.cde.state.co.us/mtss/pbis>
Bullying Prevention: <https://www.cde.state.co.us/mtss/bullying>
School Climate: <https://www.cde.state.co.us/schoolclimate>
Dropout Prevention Framework: <https://www.cde.state.co.us/dropoutprevention/dpframework>
Colorado Restraint and Seclusion Laws: <https://www.cde.state.co.us/spedlaw/1ccr301-45sbeapproved-0>
Manifestation Determination Review (MDR)
Colorado Discipline Policy: <https://www.cde.state.co.us/dropoutprevention/disciplinepolicy>

Intervention Resources

Promising Practices: CDE, in collaboration with the State Advisory Council for Parent Involvement in Education (SACPIE), annually collects practices from schools and districts about working with families for student learning. Please click the following link for the manual of intervention ideas from schools and districts across the state.
<https://www.cde.state.co.us/familyengagement/promising>

Online Academy: The COMTSS Online Academy provides participants with on-demand training across multiple topics related to COMTSS in Colorado. Each module includes a video around 10 minutes long, a quiz, a processing guide, and additional links to outside resources as needed. Continuing Education Units (CEUs) are available for all the modules offered.
<https://www.cde.state.co.us/mtss/trainings>

Attendance

Improving Attendance
Re-engaging Students

Behavior & Discipline

Student Success Teams
Re-entry plans
Measuring success rate after returning to school
Interventions by developmental age

School Climate

Assessing School Climate Using Multiple Measures: <https://www.cde.state.co.us/schoolclimate/assessingschoolclimate>
Panorama: <https://www.panoramaed.com/products/surveys/school-climate-survey>
National School Climate Center: <https://schoolclimate.org/services/measuring-school-climate-csci/>
National Center on Safe Supportive Learning Environments: <https://safesupportivelearning.ed.gov/topic-research/school-climate-measurement/school-climate-survey-compendium>

Disproportionality

What is disproportionality?
How to address it
How to communicate with schools/families about it