Name: **Date:**

Module 3: Metalinguistic Awareness

Essential Question: How can the similarities and differences between Spanish and English be utilized to support cross-linguistic transfer?

Course Topics
- Define metalinguistic awareness.
- Understand and review examples of phonological, morphological, and syntactic awareness in Spanish and English.
- Define cognates and learn how they can support Spanish and English language Development.
- Identify strategies that support biliteracy development.

Metalinguistic Awareness:

Phonological and Phonemic Awareness in Spanish and English:

Syntactic Awareness:

Morphological Awareness:

Morphology

- What is morphology?

- Morphology in Spanish and English:

Translanguaging

- **Pause and reflect:** What is translanguaging?

- How can translanguaging be used to facilitate learning?

- What are some examples of translanguaging?

Cross-linguistic Transfer:

Cognates:

False Cognates:

Spanish Cognates that are Less Used in English:

Strategies for Bilingual and Multilingual Learners
Pause and Reflect: What instructional practices are currently being implemented? What are some next steps for integrating metalinguistic awareness?