



Video Reflection and Discussion



ACTIVITY

ECRI Teaching Routines =

Highly-focused and purposeful use of instructional language.

Strategies to improve student engagement.

Clear learning objectives and explanations.

Increased modeling of key content.

Increased opportunities for practice.

Increased deliberate and carefully designed review of previous content.

Immediate error correction.

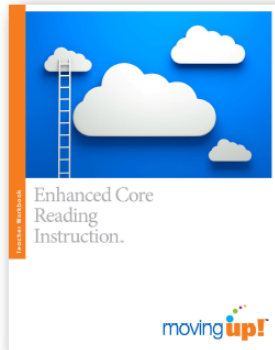
Checks for understanding.

Celebration Cheer Breaks



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Enhanced Core Reading Instruction (ECRI)



Implementation Guide: Foundational Reading Skills



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Starting Line-Up

Have the children form two lines facing each other. One at a time, announce a child's name as if they were a player at a sporting event. For example: "Starting line-up for Ms. James' room is Daniel Wong. He has brown hair and enjoys soccer. Let's hear it for Daniel!" That child runs through the middle of the lines as everyone gives him a high-five, a pat on the back, or an encouraging word.



Ole! Ole! Ole!

Count with your fingers in the air as you say in Spanish, "Uno, dos, tres." Twirl around with your index finger in the air as you say, "Ole! Ole! Ole!"



Cowboy Cheer

Put one finger in the air and circle it like a lasso as you say, "Ye-haw!"



Kiss Your Brain/Kiss Your Heart

When children answer a question with an answer that is clever, correct, or creative say, "Kiss your brain!" Model how to kiss your fingertips and touch your head. If you see a child doing something kind, use the same cheer and say, "Kiss your heart!" Kiss your fingertips and touch your heart.

Shine Your Halo

When children have been good, say "Shine your halo," while modeling the movement of running your fingers in a circle above your head. If you're looking for a way to get children to settle down, use the same cheer and ask, "Where are my angels? Shine your halo."



Pat Yourself on the Back

Have children pat themselves on the back as they say, "I'm good stuff." Next, have them pat their neighbor on the back as they say, "You're good stuff, too."



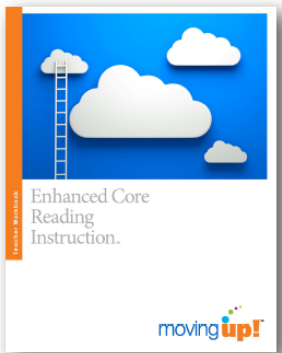


Behavior Management Games



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Enhanced Core Reading Instruction (ECRI)

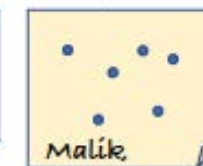
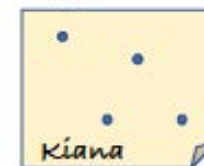
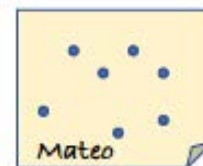
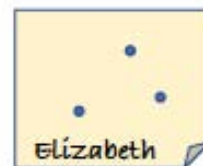


**Implementation Guide:
Foundational Reading Skills**

CTL Center on Teaching & Learning

moving up!
LITERACY

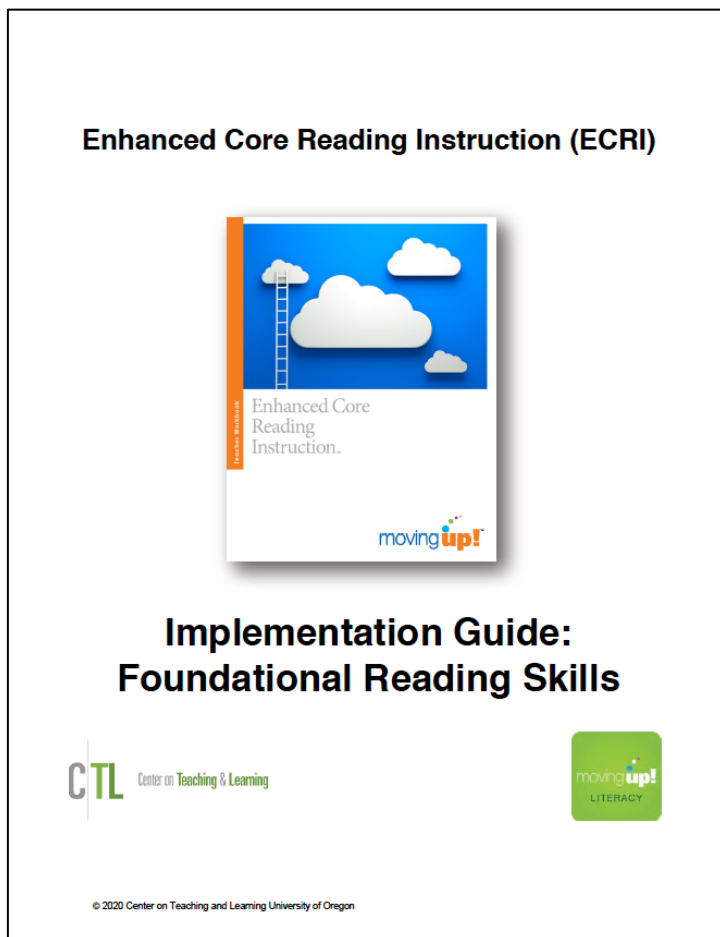
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Maintain Positive Interactions with Your Students



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Praise is...

- Specific
- Provided for noteworthy performances
- Focused on achievement and effort rather than personality attributes
- Comparing students to themselves rather than to others
- Positive, credible, genuine