

Dyslexia Working Group
Meeting Summary
Friday, March 3, 2023

TIME AND LOCATION

10:00 am – 1:00 pm
Zoom

ATTENDEES

- Working Group: Michelle Qazi, Jamie Brackney, Jay Mayer, Jess Yost, Laura Swanson, Jennifer Imel, Sarah Huffman, Sierra Loar, Jennifer Urbach, Patrick McGinty, Kathy Grubb
- CDE: Floyd Cobb, Ellen Hunter, Joanna Bruno, Rachael Lovendahl, Veronica Fiedler
- General Public: Lindsay Drakos
- Facilitators: Kara Schmitt, Betsy Kummer

MEETING OBJECTIVES

1. CDE general updates
2. Continued small group work

MEETING ACTIVITIES

1. Colorado Department of Education updates to the Dyslexia Working Group [10:15-10:25]

Floyd Cobb (CDE) shared the following updates:

- An early Literacy assessment tool vendor has been selected
- READ Act diagnostic and summative assessments will be a Board meeting agenda item in April
 - Interim Assessments - board needs to vote and this list exists in rule .
 - Summative assessments: not required (optional).
 - Diagnostic assessments: Statute (C.R.S. 22-7-1205(b)) permits local education providers to use "...other diagnostic reading assessments in addition to but not in lieu of the approved assessment." These assessments can come as a package (or schools can choose another product). CDE recommendation: have diagnostic assessment match list of interim assessments.
- Pilot schools/dyslexia pilot is progressing and CDE is looking forward to finalizing it

2. Dyslexia Policy Updates

This agenda items was moved to the next meeting

3. Small Group Activity

DWG members formed small groups to revise, refine, and clarify action steps in the three working groups:

- *Assessment* - This group is focusing on three key tasks: 1) organizing existing resources so assessment information is easier for group members to find; 2) identifying a Spanish screener; and 3) refining the dyslexia screening chart.
- *Educator Prep*: This group is creating a chart to show what educators need to know about dyslexia, e.g., age-level characteristics, gold standard concepts that should be taught, resources, assessments, programming, data, teaching methods / science of reading. They will continue refining the chart.
- *Teacher Training*: This group wants it to be easier for teachers to get a dyslexia endorsement. They will look at what other states are doing; will explore if there is a reciprocity system across states that could be possible.

7. Closing

Attendees identified the following topics to cover at the next meeting: Policy update- get a rundown of everything happening with dyslexia at the state level, CDE updates, and more small group work