Word Study activities that Promote Orthographic Mapping

- Vocabulary of Mapping
 - Students having the proper vocabulary helps sharpen their thinking, enhances communication between student and teacher and allows readers to look at words analytically
 - Promotes critical analysis, which is an important component of word study and fosters permanent word storage
- Phoneme to Grapheme Mapping Technique
 - o A grapheme is one or more letters that represent a single phoneme

Students have a card in from the them with letters that represent sounds

Teachers says a sound, "Which says /s/?"

Students point to the grapheme on the card that represents that sound

Elkonin boxes

Students identify each sound with an object or dot for each sound in a word

One sound to each box

- Map Rime Units
 - o Children can instant recognize units like ip, ut, um, ot, ame, ake
 - Can be used on a word wall
- Introducing New Words
 - Have student concentrate on the oral properties of the word before showing it to them
 - o Focus on sounds in the middle of the word
- Look-Alike Words (black, block, brick, break, brake, braid, blink, brand, bland, blend, blind)
 - Assists with word storage
 - Students are unable to use the first sound as a cue, use the length of the word as a cue, or guess based on context

Equipped for Reading Success Module 8: Word Study Activities that Promote Orthographic Mapping

- o Forces students to attend to every letter of the words they are learning
- As the habit of looking at letter sound correspondence develops, students naturally apply it to other words

Backward Decoding

- o Promotes orthographic mapping and capitalizes on the two types of verbal organization in our memory system: first sound and rhyming patterns
- Students sound our words from back to front
- o Students decode each syllable, starting with the last
- Highlight Rime Units and Syllables
 - o Draws attention to the structure of the word
 - o Minimizes guessing
 - o When we look at a rime unit, it primes all words that contain that unit