

UNDERSTANDING CONCERNS FROM A STRENGTHS-BASED PERSPECTIVE



COLORADO
Department of Education

- What concerns, if any, do you have for your child? (Academically, behaviorally, social-emotionally, other)
- How would you describe these concerns?
- Sometimes people have different ways of describing challenges to their family, friends, or others in their community. How would you describe the challenge to them?
- How does this challenge impact your child? When and where does it impact your child?
- How significant is the impact on the child's life? On your family?
- What troubles you most about the problem?
- Are there any kinds of support that help to eliminate or reduce the impact of the challenge?
- Are there any kinds of stresses or circumstances that make the challenge worse?
- What do you hope could change to help your child?
- What do you envision for your child if this barrier/challenge was improved? What would be different at school? At home?
- What do you believe your child needs to be successful?
- How do you know or what might tell you when your child is having trouble?
- Are there any resources you have used/tried to use to support your child?
- What support or resources, if any, have you used in the community? (e.g. tutoring, previous evaluation, doctors, etc.)
- What have you been told about how to support your child's education at home?
- What have you been told about how the school addresses learning challenges for students?