

Table G. Student Characteristic: Mathematics

⌘ Symbol represents accommodations that can be considered as use of Assistive Technology

Accommodation Category	Consider the following accommodations for use in instruction with students who have a specific learning disability in the area of mathematics*
Presentation	<ul style="list-style-type: none"> • Graph paper to help line up numerals for computation • Number lines on desk/floor/wall • Turn lined notebook paper landscape for columns (e.g. division) • Mnemonic devices, rhymes, choral responses and songs to aid memory • “Finger Multiplication” / patterns to learn facts • Visual cues to steps in problem-solving • Manipulatives and hands-on experiences • Graphics and models • Role play story problems ⌘ Calculation devices (talking calculator; enlarged keys, abacus) • Fold paper/use mask sheet/electronic masking to reveal only one problem/answer response at a time • Reduce number of practice problems assigned • Provide sample problems for reference
<p>Response</p> <p>*For additional information see CDE Specific Learning Disabilities website: http://www.cde.state.co.us/cdesped/SD-SLD.asp</p>	<ul style="list-style-type: none"> ⌘ Calculation devices ⌘ Visual organizers ⌘ Graphic organizers Math tables and formulas • Manipulatives • Abacus • Lattices for multiplication • Individual dry erase boards