

## COLORADO

**Department of Education** 

## **Endorsement Worksheet - Mathematics (Grades 6-12)**

## \*Not for use for demonstrating Multiple Measures of Content Competency\*

| Applicant    |  |  |  |  |
|--------------|--|--|--|--|
| Legal name   | : Date:  |  |  |  |
|              | Requirements   |  |  |  |
| Professional | competency in this content area must be demonstrated by one of the following pathways:   |  |  |  |
| Α.           | 24 semester hours of college-level coursework completed at a regionally accredited college/university that meet the minimum requirement in each of the areas listed below (must have a B- or higher in each category). Documented professional development or work experience in the specific categories may satisfy up to 6 semester hours. <b>OR</b> |  |  |  |
| В.           | A bachelor's or higher degree in Mathematics.  |  |  |  |
|              | OR   |  |  |  |
| С.           | A passing score on the following Mathematics content exam:   |  |  |  |
|              | PRAXIS #5161 / 152 or higher OR  |  |  |  |

PRAXIS #5165 / 159 or higher

| Required content coursework categories   | Coursework (B- or better) | Semester<br>Hours | FOR OFFICE<br>USE ONLY |  |
|--|---------------------------|-------------------|------------------------|--|
| <b>Number, Algebra, and Modeling</b> (6 semester hours)<br>e.g., Number Theory, Discrete Mathematics, Graph Theory,<br>Linear Algebra, Modern/Abstract Algebra, Numerical Analysis,<br>Complex Analysis, Intro to Mathematical Modeling, Functions<br>and Modeling |                           |                   |                        |  |
| <b>Calculus</b> (6 semester hours)<br>A two-course sequence in calculus, e.g. Calculus I and Calculus<br>II. Can also include calculus-based courses such as Calculus III,<br>Multivariable Calculus, Differential Equations, and Real<br>Analysis                 |                           |                   |                        |  |
| <b>Geometry</b> (3 semester hours)<br>e.g., Modern Geometry (i.e., includes non-Euclidian<br>Geometry), Euclidian Geometry, Geometric Transformations  |                           |                   |                        |  |
| Data Analysis, Statistics and Probability<br>(3 semester hours)<br>e.g., Introduction to Statistics, Probability and Statistics,<br>Statistics for Engineering and Science   |                           |                   |                        |  |
| Perspectives, Philosophy, and the History of<br>Mathematics (3 semester hours)<br>e.g., History of Mathematics, Philosophy of Mathematics,<br>Perspectives on Mathematics and Mathematics Education  |                           |                   |                        |  |
| Mathematics Teaching Methods (3 semester hours)<br>e.g., Principles of Teaching Mathematics, Methods of<br>Teaching, Secondary Math, Teaching Secondary Mathematics<br>OR<br>3 additional semester hours in one of the above content areas                         |                           |                   |                        |  |
| Total semester hours (24 semester hours required)  |                           |                   |                        |  |

Worksheets provide general guidance about content proficiency requirements for purposes of application; they are **not** for use for program development. Determination of qualification will be made by CDE upon evaluation of a complete application.