



**Early Childhood Special Education (Ages 0-8)  
 Added Endorsement Content Evaluation Worksheet**

**Applicant**

Legal name:

Date:

**Requirements**

- A. A valid Colorado professional teacher license with an **Early Childhood Education (ages 0-8) endorsement** earned via completion of an approved program; **AND**
- B. Documented evidence from an accepted, regionally accredited college or university indicating completion of 24 semester hours of coursework (with a grade of B- or better) that meet the minimum requirement in each area listed below. This may include a maximum of six semester hours of documented professional development or work experience in that area; **AND**
- C. A passing score on each of the following exams: PRAXIS 5205 (159) and PRAXIS 5692 (159).

Content coursework requirements	Coursework (B- or better)	Semester Hours	FOR OFFICE USE ONLY
<b>Advanced Child Development</b> (3 semester hours) <i>e.g., Inclusive Child Development, Early Childhood Development</i> <b>Note:</b> Course must address developmentally appropriate practices that focus on whole child development, including cognitive and socio-emotional development.			
<b>Teaching Practices in Inclusive Learning Environments and Curricular Content Knowledge</b> (6 semester hours) <i>e.g., Inclusive Early Childhood Curriculum and Instructional Strategies</i> <b>Note:</b> Courses must focus mainly on ages birth to 8 and include ages no higher than 12, engaging in ongoing planning and use of flexible instruction and environment using technology to support; opportunities for young children to play; using universal precautions; trauma-informed care; teaming and collaboration; supporting paraeducators; case management			
<b>Screening and Assessment of Students With Disabilities</b> (3 semester hours) <i>e.g., Screening and Assessment of Young Children (birth to age 8), Early Childhood Assessment; Informal &amp; Play-Based</i> <b>Note:</b> Courses must emphasize culturally responsive assessment practices and considerations; authentic assessment, play-based, formal and standardized; assessment planning with families			
<b>Family-Centered Practice</b> (3 semester hours) <i>e.g., Collaborative ECSE Assessment and Planning With Families, Working With Families and Communities</i> <b>Note:</b> Course must focus on partnering with families/professionals to develop IEPs and IFSPs and support 0-8 transitions, engage in reciprocal partnership with families to facilitate adult-child interactions, family and school partnering valuing families, respect for diversity, effective communication, building relationships with families and resources that support children and families.			
<b>Foundations of Special Education</b> (3 semester hours) <i>e.g., The Exceptional Child, Introduction to Special Education, Educational Aspects of Disabilities</i> <b>Note:</b> Course must include instruction on IEP and IFSP development and state/federal special education law.			
<b>Additional coursework in any of the categories listed above</b> (6 semester hours)			
<b>Total semester hours (24 semester hours required)</b>			