# **Instructions**

Find your LEA information on <u>this website</u> and use it to fill in these companion documents to analyze trends.

**Step 1:** Select the link to go to the website.



Select a tab to view a comparison Display 1 Display 2 Display 3 Display 4 Display 5 Compare spending across schools in the district Compare ROI (spending vs. Compare ROI among elementary schools of similar Compare all middle schools in Compare ROI (spending vs. outcomes) across schools in the state on spending and outcomes) across all high the district poverty levels across the state math outcomes schools in the state

Step 3: Make selections to customize data to analyze.

Insert LEA Display 1 graphic from <u>CCNetwork</u> here:

1. What trends do you see across the district?

- 2. What school draws down:
  - a. The most per student?\_\_\_\_\_
  - b. The least?\_\_\_\_\_

3. Are variations in spending aligned to student needs?

YES NO

Why or why not?

4. Do you think changes are needed in how the district allocates resources to schools?

YES NO

What kind of changes?

Insert LEA Display 2 graphic from <u>CCNetwork</u> here:

1. Is there a school that is higher performing and spending more than the average?

# YES NO

If yes, which one? What are some contributing factors?

2. Is there a school that is lower performing and spends more than the average?

YES NO

If yes, which one? What are the contributing factors?

3. Are any schools "beating the odds" with the money they have?

# YES NO

Are there any promising spending practices across types of schools?

4. Does this information give you any ideas about how to manage your schools?

5. To what extent, if at all, could this information be used to make or change decisions about how money gets allocated to schools in our districts?

Insert LEA Display 3 graphic from <u>CCNetwork</u> here:

1. How do your elementary schools compare to others in the state with similar poverty levels?

**LESS** than others **EQUAL** to others

MORE than others

What are some contributing factors?

2. Are any in the lower right quadrant (meaning it spends more but gets lower outcomes than similar peers)?

YES NO

What are some contributing factors?

3. Are any in the upper left quadrant (meaning it is better at leveraging its dollars to do more for students than similar peers)?

YES NO

What are some contributing factors?

Insert LEA Display 4 graphic from <u>CCNetwork</u> here:

1. How do your middle schools compare on spending and math outcomes to others in the state?

LESS than others EQUAL to others MORE than others

Do your middle schools get a fair amount of money?

YES NO

Is there a school where the district should be making a push to improve outcomes?

YES NO

Which school and what kind of push would improve outcomes?

Insert LEA Display 5 graphic from <u>CCNetwork</u> here:

1. How do your high schools compare on spending and outcomes to others in the state?

# LESS than others EQUAL to others MORE than others

Do your high schools get a fair amount of money?

#### YES NO

Is there a school where the district should be making a push to improve outcomes?

#### YES NO

Which school and what kind of push would improve outcomes?