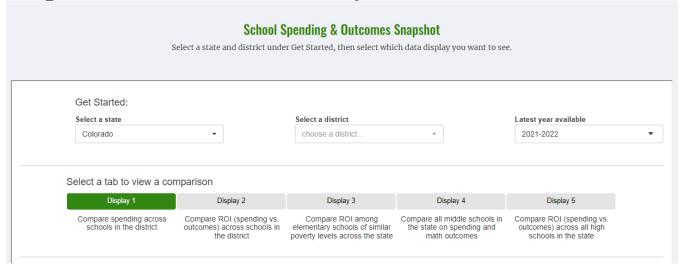
# **Instructions**

Find your LEA information on <u>this website</u> and use it to fill in these companion documents to analyze trends.

**Step 1:** Select the link to go to the website.



**Step 2:** Select Colorado then your district.



Step 3: Make selections to customize data to analyze.

Insert LEA Display 1 graphic from <a href="CCNetwork">CCNetwork</a> here:

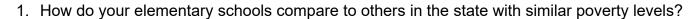
1.	Which	n school s	pends								
	a.	The mos	st per stu	dent?					1 0 1 1		_
	b.	The leas	st?							· · · · · · · · · · · · · · · · · · ·	_
2.	Are va	ariations i	n spendi	ng aligne	ed to stu	dent ne	eds?				
	a.	YES		NO							
	b.	Why or v	why not?								
3.	Do yo	u think ch	nanges a	re neede	ed in hov	v the di	strict al	locates	resourc	es to s	chools?

Insert LEA Display 2 graphic from <a href="CCNetwork">CCNetwork</a> here:

1.	Is there a school that spends less than the average but is higher performing?  YES NO
	If yes, which one? What characteristics does that school have?
2.	Is there a school that spends more than the average and is higher performing?  YES NO
	If yes, which one? What characteristics does that school have?

3.	Is there a school that spends more than the average and yet is lower performing?
	YES NO
	If yes, which one? What characteristics does that school have?
4.	Is there a school that spends less than the average and is lower performing?  YES NO
	If yes, which one? What characteristics does that school have?
5	Doos each of our principals know which guadrant they're in?
5.	Does each of our principals know which quadrant they're in?
	YES NO
	If yes, which one? How are principals informed?
6.	Does this information provide any ideas about how to manage the district's schools?  YES NO

School Spending Outcomes – District Leaders
Insert LEA Display 3 graphic from CCNetwork here:



**LOWER** than others

**EQUAL** to others

**MORE** than others

What are contributing factors to poverty levels faced by your elementary populations?

2.	Are any ir similar pe	_	ht quadrant (meaning it spends more but gets lower outcomes than
		YES	NO
	Does the than peer		that it is relatively expensive and yet is producing lower outcomes
		YES	NO
	If yes, ho	w/when were	they informed and is there a plan in place to address this?
3.	•	n the upper le nts than simila	ft quadrant (meaning it is better at leveraging its dollars to do more or peers)?
		YES	NO
	Does the	school know	that it beats the odds for its students with the money it has?
		YES	NO
	If yes, ho	w/when were	they informed?

Insert LEA Dis	play 4	graphic fron	n CCNetwork here:
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1. How do your middle schools compare on spending and math outcomes to others in the state? Do your middle schools get a fair amount of money? Is there a school where the district should be making a push to improve outcomes?

LESS than others

**EQUAL** to others

**MORE** than others

Insert LEA Display 5 graphic from CCNetwork here:
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1. How do your high schools compare on spending and outcomes to others in the state? Do your high schools get a fair amount of money? Is there a school where the district should be making a push to improve outcomes?

LESS than others

EQUAL to others

**MORE than others**