

Spring 2024: Content Assessment Guidance for NEP/LEP First Year in US Schools Students Enrolled After October 1 Count
Information for District Assessment Coordinators (DACs)

Non English Proficient/ Limited English Proficient (NEP/LEP)	First Year Enrolled in U.S. School	Enrolled after Oct. 1 Count 2023	Limited or Interrupted Formal Education ¹	Testing Guidance	State Accountability for Fall 2024	Federal Accountability for Fall 2024
NEP/LEP	YES	YES*	YES (A list of these students will need to be provided to CDE; however, documentation of limited/interrupted formal education does not need to be provided.)	<ul style="list-style-type: none"> Exempt from taking English Language Arts (ELA) Extenuating Circumstances for Math and Science that you believe precludes the student from testing validly <p>DACs CONTACT Heather Villalobos Pavia in April for directions on how to submit a list of these students through Syncplicity (villalobospavia_h@cde.state.co.us)</p>	<p>ELA</p> <ul style="list-style-type: none"> Will count as Participants** <hr/> <p>Math and Science</p> <ul style="list-style-type: none"> Will count as Participants** Scores for students who do test will not be included in Achievement Calculations* 	<p>ELA</p> <ul style="list-style-type: none"> Will count as Participants** <hr/> <p>Math and Science</p> <ul style="list-style-type: none"> Expected to be counted as Non-participants** Scores for students who do test will not be included in Achievement Calculations*
NEP/LEP	YES	YES*	NO	<ul style="list-style-type: none"> Exempt from taking ELA May take CSLA in third or fourth grade, if appropriate <hr/> <ul style="list-style-type: none"> Should take Math and Science with Accommodations <p>DACs CONTACT Heather Villalobos Pavia if you have additional multilingual learner assessment questions (villalobospavia_h@cde.state.co.us)</p>	<p>ELA</p> <ul style="list-style-type: none"> Will count as Participants** Scores for students who take CSLA will not be included in Achievement Calculations* <hr/> <p>Math and Science</p> <ul style="list-style-type: none"> Testers will count as Participants** Non-testers will count as Non-participants Scores will not be included in Achievement Calculations* 	<p>ELA</p> <ul style="list-style-type: none"> Will count as Participants** Scores for students who take CSLA will not be included in Achievement Calculations* <hr/> <p>Math and Science</p> <ul style="list-style-type: none"> Testers will count as Participants** Non-testers will count as Non-participants Scores will not be included in Achievement Calculations*

* Test scores for students enrolled after October 1 pupil count are not included in state or federal Achievement Calculations (includes fall 2024). Scores may be included in Growth calculations in 2025 if the student has two consecutive years of data.

** Participants count towards both the numerator and denominator for all accountability participation calculations. Non-participants only count towards the denominator and count against the numerator for all accountability participation calculations.

¹Limited or Interrupted Formal Education

a) No or limited formal schooling in prior country/countries

Examples:

- A student has never attended school
- Very limited schooling options in a student's former country significantly impeded the student's exposure to formal education (e.g., school was held sporadically; the only school was very far away)
- A student was prohibited from attending school due to a disability, gender, and/or age

b) Interruptions in formal education due to war, civil unrest, migration to the U.S., limited access to schools, etc., resulting in:

- Two or more fewer years of formal schooling in prior country/ies compared to U.S. similarly-aged peers

Example:

- A student is placed in fifth grade upon January enrollment in U.S. schools based on age. The student has had a total of 2.5 or fewer collective years of formal education spanning the prior four years. In comparison, most other students placed in fifth grade would have completed 4.5 years of education, excluding kindergarten.

OR

- Significantly disrupted education resulting in last completed grade two or more years below expected grade level based on age

Example:

- A student is placed in 10th grade upon January enrollment in U.S. schools based on age; however, the student has completed only seventh grade or lower. Most of the student's peers would have completed ninth grade before beginning 10th grade.

OR

- Missed six consecutive school year months or more of formal schooling immediately prior to enrolling in U.S. school

Example:

- A student is placed in 8th grade upon January enrollment in U.S. schools based on age. The student missed 4 month of schooling in the US (Sept, Oct, Nov and Dec) and missed at least the last two months of schooling in their former country (April and May). The last time the student was in school was March 2023. Keep in mind, different countries may have school year calendars that are different from the typical US school calendars.