



COLORADO
Department of Education

Funding Opportunity

Application Information Webinar: **Thursday, April 4, 2024, at 2:00 p.m.**

[Register to attend](#)

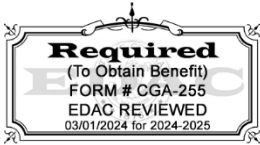
[Intent to Apply](#) Due: **Friday, April 5, 2024**

Completion of the Intent to Apply is strongly encouraged but not required.

Applications Due: **Monday, April 22, 2024, by 5:00 p.m.**

Local Accountability System Grant

Pursuant to C.R.S 22-11-703



Program Questions:

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Note: The following version of the application is intended as a reference document for instructions and grant application planning purposes.

Applications for the Local Accountability System Grant must be submitted through [GAINS](#).

Submission of application materials either in hard copy or via e-mail will not be accepted.

The application window will close **Monday, April 22, 2024, at 5:00 p.m.**

[More information about GAINS is available on CDE’s website.](#)

Local Accountability System Grant Program

Intent to Apply Due: Friday, April 5, 2024

Applications Due: Monday, April 22, 2024 by 5:00 p.m.

Introduction and Purpose

A local education provider or group of local education providers may establish and seek funding through the grant program to support a local accountability system that supplements the state accountability system.

In determining student success, a local accountability system may supplement the statewide performance indicators by using additional measures of the statewide performance indicators and by using additional indicators of student success. Additional indicators may include non-academic student outcomes, which may reflect changes in student engagement, attitudes, and mindsets. A local accountability system is supplemental to the state accountability system and may be designed to:

- a) Fairly and accurately evaluate student success using multiple measures to develop a more comprehensive understanding of each student's success, including additional performance indicators or measures, which may include non-academic student outcomes such as student engagement, attitudes, and dispositions toward learning;
- b) Evaluate the capacity of the public school systems operated by the local education provider to support student success; and
- c) Use the results obtained from measuring student success and system support for student success as part of a cycle of continuous improvement.

This program is also intended to enable the state to learn from innovation in the field. The department will evaluate the awards, as well as convene applicants throughout the grant period to facilitate and support learning.

Eligible Applicants and Priority Criteria

A Local Education Provider (LEP) or a group of LEPs may apply for this opportunity. An eligible LEP is:

- A School District;
- A Board of Cooperative Services (BOCES); and
- A Charter School authorized by a School District, Charter School Institute or BOCES.

Note: A district charter school may choose, but is not required, to participate with their authorizing school district.

Priority will be given to:

- Local education providers that are rural school districts, boards of cooperative services that consist of rural school districts, or charter schools that are located within rural school districts; and
- Applicants that demonstrate a previous commitment of staff and resources toward development of a local accountability system.

Note: Consideration will be given to ensuring overall geographic representation of the state, as well as a broad scope of awards.

Charter Schools

Pursuant to [C.R.S. 22-30.5-104 \(11\)](#), a charter school may choose to apply apart from their authorizer for a competitive grant program created by a federal or state statute or program. The charter school is considered the LEP only for the purposes of applying and determining eligibility. A charter school's authorizer will be the fiscal agent, if funded.

- A charter school that applies for a grant shall provide to its authorizing district:
 - A copy of the grant application at the time the application is submitted to CDE; and
 - If the charter school receives the grant moneys, a summary of the grant requirements, a summary of how the charter school is using the grant moneys, and periodic reports on the charter school's progress in meeting the goals of the grant as stated in its application.

- If a charter school intends to apply for a grant that the school’s authorizing school district is also intending to apply for, the charter school shall seek to collaborate with the school district in the application and to submit the application jointly. If the charter school and the school district are unable to agree to collaborate in applying for the grant, the charter school may apply for the grant independently or in collaboration with other charter schools.

Available Funds and Duration of Grant

Approximately \$450,000 is available for the 2024-2025 school year. Single LEPs may apply for \$25,000 to \$50,000 per year, while a group of LEPs may apply for up to \$75,000 per year. Requests can be made for up to three years. Funding in subsequent years is contingent upon continued appropriations by the General Assembly and upon grantees meeting all grant, fiscal and reporting requirements.

Grants will be awarded for up to three-year terms beginning in the 2024-2025 fiscal year. Additional grant funding for subsequent years will be contingent upon annual appropriations by the State Legislature and upon grantees meeting all grant, fiscal and reporting requirements. Funds must be expended by **September 30** of each year of the grant.

Allowable Use of Funds

Funds may be used to support activities such as:

- Designing or purchasing measures (e.g., rubric, survey) of non-academic outcomes of quality school systems;
- Creating and implementing evidence based site visits (e.g., protocol, walkthrough, debrief);
- Developing data analysis tools, including systems (e.g., Tableau), infrastructure, and documentation;
- Designing local accountability reports with a variety of measures (academic and non-academic) and weightings;
- Hiring a facilitator, coach, consultant, data analyst, website or visualization expert;
- Supporting staff time (e.g., substitutes, stipends, travel) and materials associated with the project
- Attending related professional learning and convening (e.g., bright spot visits, annual learning summit for awardees); and
- Supporting stakeholder meetings (e.g., facilitator, surveys, venues, materials, translators, childcare, food).

The local education provider may work with one or more Accountability System Partners* to:

- Establish and implement the local accountability system;
- Identify and develop appropriate measures for the local accountability system;
- Evaluate and provide evidence of the quality of the local accountability system measures;
- Design alternative templates and tools for collecting and reporting data;
- Analyze data; and
- Assist with stakeholder communications.

*Accountability System Partner: A public or private institution of higher education, or a private nonprofit entity that works with local education providers to implement education policy initiatives and that has demonstrated effectiveness in providing support to local education providers that is relevant to the support the institution or entity provides in the partnership. This may include support in designing or evaluating measures of student success or system effectiveness.

Note: All awardees will be invited to participate in an annual learning summit to share progress on their projects and engage in continuous improvement discussions. Accountability System Partners are welcome to join, as well. Attendees will be able to join in person or remotely. The department can reimburse for travel (i.e., mileage, hotel if traveling more than 100 miles) for up to three members per team. Additional costs to bring more members and other travel costs may be built in to grant budget.

Supplemental Performance Reports

For local education providers that choose to design and/or implement a supplemental performance report, the following should be considered:

- The system may opt to submit a supplemental performance report for the district and each of its schools to the department for public posting. District charter schools may choose to participate, but are not required.
- The supplemental performance report does not replace the state performance frameworks, nor does it affect state plan types (e.g., official ratings and total percentage of points on the state frameworks will not reflect the supplemental measures).
- Supplemental reports that are submitted to CDE will be posted on SchoolView at: <http://www.cde.state.co.us/schoolview/explore/welcome>.

Alternate Improvement Plan

For local education providers that choose to design and/or implement an alternate improvement plan format, the following should be considered:

- The plan must meet all state, federal and program requirements that are covered by the state Unified Improvement Plan (UIP) process. A listing of requirements is available at [\[http://www.cde.state.co.us/uiip/statute_and_policy_guidance_references_for_uip\]](http://www.cde.state.co.us/uiip/statute_and_policy_guidance_references_for_uip). Note that these requirements will shift each year and will require updates within the local planning process. The department will need to review the local template by August 1 especially in years that have significant shifts in requirements.
- The Local Education Provider must submit their plans for all participating districts and schools to the department for review (when required) and public posting. Participants are still expected to follow typical state submission timelines (e.g., October for public posting, extensions are available for newly identified sites). The biennial flexibility for districts/schools implementing a performance plan remains available.
- Plans will be posted on SchoolView at: <http://www.cde.state.co.us/schoolview/performance>

Evaluation and Reporting

Each Education Provider that receives a grant through the Local Accountability System Grant Program is required to report, at a minimum, the following information to the Department on or before **July 30, 2025 and each year thereafter**:

- A list of the LEP(s), school(s), and /or accountability partner(s) implementing local accountability systems.
- A summary of project outcomes, including an overview of the progress developing local accountability systems, challenges and successes in implementation, and next steps for the following school year.
- Artifacts of any review, such as rubric templates, site visit protocol, final accountability reports.
- (If pursuing the supplemental performance report) A description and results from the accountability components developed or in development. For example:
 - The system of comparison of sites or to a norm/standard;
 - The potential consequences or supports awarded based on performance within the system;
 - The comparability over time and ability to demonstrate trends; and
 - The equitable design (i.e., the ability to make accountability determinations that are equally administered, measured and analyzed between systems).
- (If pursuing an alternate planning format) The improvement plan tied to local accountability reports or systems that meets the federal, state and grant requirements if it is replacing the state's Unified Improvement Plan.

Education Providers receiving a grant through the Local Accountability System may be selected for a monitoring site visit and reporting calls by CDE program staff. CDE will make program evaluation related requests from grantees throughout the grant period.

Data Privacy

CDE takes seriously its obligation to protect the privacy of student and educator Personally Identifiable Information (PII) collected, used, shared, and stored. PII will not be collected through the Local Accountability System Grant Program. All program evaluation data will be collected in the aggregate and will be used, shared, and stored in compliance with CDE's privacy and security policies and procedures.

Note: Documents submitted as part of the application must not contain any personally identifiable student or educator information including names, identification numbers, or anything that could identify an individual. All data should be referenced/included in the aggregate and the aggregate counts should be redacted to remove small numbers under n=16 for students or n=5 for educators.

Information reported to CDE in relation to grant activities is not confidential and is subject to public request. Awarded grantees should ensure reported information does not contain Personally Identifiable Information (PII) or confidential information.

Application Assistance and Intent to Apply

An application information webinar will be held on **Thursday, April 4, 2024, at 2:00 p.m.** [Register to attend](#)

If interested in applying for this funding opportunity, [submit the Intent to Apply](#) by **Friday, April 5, 2024**. Although strongly encouraged, completion of the Intent to Apply is not a required component of the application process. Completing the Intent to Apply assists CDE in knowing who needs access to the application in GAINS and providing access guidance, securing a sufficient number of peer reviewers, and provides an avenue to communicate important updates with potential applicants.

Review Process and Notification

Applications will be reviewed by CDE staff and peer reviewers to ensure they contain all required components. The State Board of Education must approve recommendations from the review teams before final award notifications can be sent out. This will occur at the board meeting. Applicants will be notified of final award status no later than Friday, May 31, 2024.

Note: This opportunity is a competitive process - to be considered for funding, applicants must score at least the required points noted in the table below out of the possible points available. Applications that score below the required points *may* be asked to submit revisions that would bring the application up to an approvable level. There is no guarantee that applying will result in funding or funding at the requested level. All award decisions are final. Applicants that do not meet the qualifications may reapply for future grant opportunities.

Submission Process and Deadline

Applications must be completed and submitted through [GAINS](#) by **Monday, April 22, 2024, by 5:00 p.m.** Application materials and resources are available on the CDE website at <http://www.cde.state.co.us/localaccountabilitysystemgrant>.

Required Elements

The format outlined below must be followed to assure consistent application of the evaluation criteria. See Evaluation Rubric for specific selection criteria (pages 13-16).

Part I: Application Introduction (not scored):

- Part IA: Cover Page – Applicant Information
- Part IB: Local Education Provider Consortium Information
- Part IC: Program Assurances Form
- Executive Summary
- Table of Contents

Part II: Narrative:

- Section A: Local Accountability System
- Section B: Expertise and Capacity (External Partner/No External Partner)
- Section C: Budget

Local Accountability System Grant Program

Intent to Apply Due: Friday, April 5, 2024

Applications Due: Monday, April 22, 2024, by 5:00 p.m.

Applicants will complete their application at [GAINS](#).

Applications will be accepted in GAINS until Monday, April 22, 2024, by 5:00 p.m.

Part I: Applicant Information and Program Assurances

Lead Local Education Provider (LEP) Information			
Lead LEP Name:			
Mailing Address:			
Application Type:	<input type="checkbox"/> Single LEP Application <input type="checkbox"/> Consortium of LEPs	Lead LEP Code:	
Type of Education Provider			
Check the box below that best describes your organization or authorizer.			
<input type="checkbox"/> School District	<input type="checkbox"/> BOCES	<input type="checkbox"/> District Charter School	<input type="checkbox"/> Institute Charter School
Participating Local Education Providers			
If applying as a consortium LEPs, list all participating LEPs.			
Accountability System Partners			
List external partners (if any) contributing to design and/or implementation of the local account ability system.			

Authorized Representative Information			
For Charter School applicants, the Authorized Representative and Fiscal Manager will be contacts from your authorizing district/CSI.			
Name:		Title:	
Telephone:		E-mail:	
Program Contact Information			
Name:		Title:	
Telephone:		E-mail:	
Fiscal Manager Information			
Name:			
Telephone:		E-mail:	

Amount of Funding Requested:			
Will the local education provider create and submit to CDE for public posting a supplemental report of public school and school district performance on the local accountability system?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Will the local education provider create and submit to CDE for public posting an alternative format of the required improvement plan that meets all state, federal and program requirements (see http://www.cde.state.co.us/uip/statute_and_policy_guidance_references_for_uip)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

Executive Summary
Provide a brief description (no more than one page and 500 words) of the applicant’s program to be funded by Local Accountability System Grant. Include an explanation of how the program will help to inform the continuous improvement of the state’s system. This summary does not count toward the 5-page narrative page limit.
Click here to enter text.

Part IB: Local Education Provider Consortium Information

If applying as a group of Local Education Providers, complete and attach after Cover Page. If needed, additional tables may be added and copies of this page should be attached in order to include each participating LEP.

Education Provider Information			
LEP/BOCES Name:		LEP Code:	
Mailing Address:			
Authorized Representative Information			
Name:		Title:	
Telephone:		E-mail:	

Education Provider Information			
LEP/BOCES Name:		LEP Code:	
Mailing Address:			
Authorized Representative Information			
Name:		Title:	
Telephone:		E-mail:	

Education Provider Information			
LEP/BOCES Name:		LEP Code:	
Mailing Address:			
Authorized Representative Information			
Name:		Title:	
Telephone:		E-mail:	

Education Provider Information			
LEP/BOCES Name:		LEP Code:	
Mailing Address:			
Authorized Representative Information			
Name:		Title:	
Telephone:		E-mail:	

Part IC: Program Assurances

Applicants will agree to the below Assurances within the Local Accountability System Grant Program application in GAINS.

An upload of this document is not required.

The applicant hereby applies for and, if awarded, accepts the state funds requested in this application. In consideration of the receipt of these grant funds, the applicant agrees that the General Assurances form for all state funds and the terms therein are specifically incorporated by reference in this application. The applicant also certifies that all program and pertinent administrative requirements will be met. In addition, grantees that accept Local Accountability System Grant Program funding agree to the following assurances:

- 1) The grantee will annually provide the Colorado Department of Education the evaluation information outlined on page 5 of the Local Accountability System Request for Applications by July 30, 2025 and each subsequent year of participation.
- 2) For local education providers that choose to design and/or implement a supplemental performance report:
 - a. The system may opt to submit a supplemental performance report for the district and each of its schools to the department for public posting. District charter schools may choose to participate, but are not required.
 - b. The supplemental performance report does not replace the state performance frameworks nor does it affect state plan types (e.g., official ratings and total percentage of points on the state frameworks will not reflect the supplemental measures).
 - c. Upon request, the department will publicly post the report(s).
 - d. Should local education providers be unable to meet submission timelines, the department may not be able to support public reporting.
- 3) For local education providers that choose to design and/or implement an alternate plan format:
 - a. The plan must meet all state, federal and program requirements that are covered by the state Unified Improvement Plan (UIP) process. See http://www.cde.state.co.us/uiip/statute_and_policy_guidance_references_for_uip for a listing of requirements. Note that these requirements will shift each year and will require updates within the local planning process.
 - b. Local education providers must provide preliminary example templates to the department to ensure structure is able to meet state and federal program reporting requirements.
 - c. The local education provider must submit their plans to the department and are still expected to follow typical state submission timelines (e.g., January for districts on performance watch or identified for improvement through ESSA) and must submit their plans for state review (when required) and public posting. The biennial flexibility for districts/schools with a performance plan remains available.
 - d. The grantee must submit a minimum of planning information in csv format to be uploaded and included in statewide planning data reports.
- 4) Should local education providers be unable to meet standard submission timelines, there may be an impact on reporting and planning flexibilities. The grantee will participate (in-person or remotely) in the annual learning summit to share progress on their projects and engage in continuous improvement discussions.
- 5) The grantee will not discriminate against anyone regarding race, gender, national origin, ethnicity, color, sexual orientation, disability, or age.
- 6) That funds will be used to supplement and not supplant any funds currently being used to provide these services and grant dollars will be administered by the appropriate fiscal agent.
- 7) That funded projects will maintain appropriate fiscal and program records and that fiscal audits of this program will be conducted by the grantees as a part of their regular audits.
- 8) That if any findings of misuse of these funds are discovered, project funds will be returned to CDE.
- 9) The grantee will maintain sole responsibility for the project even though subcontractors may be used to perform certain services.

Duplication of Benefits

Federal or State funds generally cannot be used to pay for the exact same cost or activity already paid for from another source of funding. This is sometimes referred to as a prohibition on duplication of benefits (DOB), or “double-dipping.” Entities using multiple funding sources should be aware of the different authorities and program requirements for each funding source, being careful to avoid DOB in instances where they are paying for similar costs or activities from multiple sources. (2CFR200.302) Subrecipients should avoid a duplication of benefits for any federal or state award. A duplication of benefits occurs when the amount of the assistance (i.e., funding) to a beneficiary exceeds the total allowable assistance (i.e., based on the total allocable expenses) to that beneficiary for that purpose.

10) Applicant certifies no duplication of benefits resulting in this funding will occur. If awarded, the Awardee (applicant) will notify in writing CDE should this occur.

Fraud, Waste and Abuse

Recipients of grant funds are responsible for taking steps to reduce fraud, waste, and abuse. Fraud Waste and Abuse can come in many forms, such as:

- Embezzlement, bribery, or other public corruption involving federal or state funds;
- Serious mismanagement involving federal or state programs or funds;
- Theft or misuse of Federal student aid to include knowledge of fraud, waste, or abuse involving a financial aid administrator or other entity official(s), or knowledge of fraud, waste, or abuse involving a student loan servicer or collection agency;
- Knowledge that your entity is not complying with regulations or laws involving Federal student aid or other federal or state program or operation requirements;
- Conflicts of interest-violation of arm’s length agreements;
- Contract and procurement irregularities;
- Theft or abuse of government property;
- Employee misconduct; or
- Ethics violations by officials.

Entities are required to have a procedure or methodology for timely reporting, in writing, of any noted violations that may potentially affect the federal or state award. (2CFR200.113)

11) Applicant certifies there are sufficient internal controls in place to reduce or eliminate the possibility of fraud, waste and abuse with these, or any funds within their agency, and if an instance occurs. If awarded, the Awardee (applicant) will notify CDE in writing.

Conflict of Interest

The applicant hereby certifies that, to the best of its knowledge and belief, there are no present or currently planned interests (financial, contractual, organizational, or otherwise) relating to the work to be performed under the contract or grant resulting from this award that would create any actual or potential conflict of interest (or apparent conflicts of interest) (including conflicts of interest for immediate family members: spouses, parents, children) that would impinge on its ability to render impartial, technically sound, and objective assistance or advice or result in it being given an unfair competitive advantage. In this clause, the term “potential conflict” means reasonably foreseeable conflict of interest. The applicant further certifies that it has and will continue to exercise due diligence in identifying and removing or mitigating, to the Government’s or Colorado Department of Education’s satisfaction, such conflict of interest (or apparent conflict of interest).

12) Applicant certifies there are sufficient internal controls in place to reduce or eliminate the possibility of any conflicts of interest with these, or any funds within their agency. If awarded, the Awardee (applicant) will notify CDE in writing. (2CFR200.112)

The Colorado Department of Education may terminate a grant award upon thirty days’ notice if it is deemed by CDE that the applicant is not fulfilling the requirements of the funded program as specified in the approved project application, or if the program is generating less than satisfactory results.

Project modifications and changes in the approved budget must be requested in GAINS and approved by CDE before modifications are made to the expenditures.

Approvals for this grant must be captured in GAINS from the following personnel:

- Applicant Authorized Representative
- Applicant Fiscal Manager

Note: For Charter School applicants, the above personnel must be from your authorizing district or CSI.

Part II: Narrative and Budget

Responses should be completed in the online application form. Although the system will save your work in progress, applicants may find it useful to compose answers in a separate document and copy them into the form.

For those applicants that have previously received funding from Local Accountability System Grant Program, the expectation is that the narrative responses will include references to that award, where applicable. For example, discuss how the funds contributed to the program and what still needs to be accomplished. Applicants should demonstrate ongoing and improved capacity in the program and a well-developed plan for sustainability.

Narrative Questions:

Section A: Local Accountability System

- 1) Provide a description of the individuals and entities within the local education provider and specific stakeholder groups (e.g., local board, staff, families, local businesses, community groups), that the local education provider is working with to design, implement or enhance the local accountability system.
[Not to exceed 500 words/2,500 characters with spaces]
- 2) Describe the goals of a viable local accountability system that the LEP plans to implement or is implementing. Include any broader benefits to the state or other districts (e.g., rubric infrastructure, survey infrastructure, metric development, system design, professional learning, implementation and evaluation tools, stakeholder engagement infrastructure, implementation monitoring, vision and mission development, standards and indicators development, public reporting design).
[Not to exceed 500 words/2,500 characters with spaces]
- 3) Provide a clearly detailed action and progress monitoring plan for design and implementation of the local accountability system. At a minimum, the plan should identify major implementation activities, interim benchmarks (i.e., implementation and performance milestones to track successful progress) and the date by which they will be accomplished.
[Not to exceed 500 words/2,500 characters with spaces]
- 4) Describe any student competencies, system effectiveness measures or alternate planning systems that the project will develop and/or use in addition to state measures (if applicable). This could include, but is not limited to: Qualitative and quantitative reporting tools, public reports, alternative planning approaches, tools for strategy selection, rubrics, tools for tracking and monitoring implementation, or accountability standards. If the applicant is intending to pursue supplemental reporting or alternative planning (as indicated on the application cover page), describe how the applicant will ensure accountability in meeting state and federal reporting requirements and submission timelines.
[Not to exceed 500 words/2,500 characters with spaces]

Section B (External Partner): Expertise and Capacity

- 1) Describe the Accountability System Partner's history of providing effective support to local education providers in regard to the role they would serve in this project.
[Not to exceed 500 words/2,500 characters with spaces]
- 2) Describe the assigned LEP staff's expertise in designing and/or implementing the proposed project.
[Not to exceed 500 words/2,500 characters with spaces]
- 3) Describe how the provider will be accountable for outcomes/quality services related to the goals of the local accountability system.
[Not to exceed 500 words/2,500 characters with spaces]

Section B (No External Partner): Expertise and Capacity

- 1) Describe the assigned LEP staff's roles and process for ensuring they can assume additional duties.
[Not to exceed 500 words/2,500 characters with spaces]
- 2) Describe the assigned LEP staff's expertise in designing and/or implementing the proposed project.
[Not to exceed 500 words/2,500 characters with spaces]
- 3) Describe how assigned staff will ensure progress of implementation and remain accountable for outcomes/quality services. [Not to exceed 500 words/2,500 characters with spaces]

Program Budget:

Complete your proposed program budget in GAINS. When completing the budget, ensure:

- 1) Budget list of costs in the proposed projects are reasonable, necessary, and are calculated to show how amounts are determined.
- 2) Budget is sufficient in relation to the measurable objectives, design, scope, and sustainability of project activities.
- 3) Costs are reasonable, and directly linked to project goals and activities for Years 1, 2, and 3 of the grant.

Evaluation Rubric and Application Scoring

The following criteria will be used by reviewers to evaluate the application. For the application to be recommended for funding, it must receive at least 70 points out of the 100 possible narrative points and all required elements must be addressed. An application that scores below 69 points may be asked to submit revisions that would bring the application up to a fundable level. An application that receives a score of zero on any required elements will not be funded without revisions.

Part II: Narrative and Budget

Section A:	Local Accountability System	40
Section B:	Expertise and Capacity (External Partner/No External Partner)	40
Section C:	Budget	20
Total Available:		100

Section A: Local Accountability System			
1) Provide a description of the individuals and entities within the local education provider and specific stakeholder groups (e.g., local board, staff, families, local businesses, community groups), that the local education provider is working with to design, implement or enhance the local accountability system.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	3	7	10
2) Describe the goals of a viable local accountability system that the LEP plans to implement or is implementing. Include any broader benefits to the state or other districts (e.g., rubric infrastructure, survey infrastructure, metric development, system design, professional learning, implementation and evaluation tools, stakeholder engagement infrastructure, implementation monitoring, vision and mission development, standards and indicators development, public reporting design).			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	3	7	10
5) Provide a clearly detailed action and progress monitoring plan for design and implementation of the local accountability system. At a minimum, the plan should identify major implementation activities, interim benchmarks (i.e., implementation and performance milestones to track successful progress) and the date by which they will be accomplished.			
For example:			
Strategies /Activities	Interim Benchmarks	Timeline	Person(s) Responsible
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	5	15	20
3) Describe any student competencies, system effectiveness measures or alternate planning systems that the project will develop and/or use in addition to state measures (if applicable). This could include, but is not limited to: Qualitative and quantitative reporting tools, public reports, alternative planning approaches, tools for strategy selection, rubrics, tools for tracking and monitoring implementation, or accountability standards. If the applicant is intending to pursue supplemental reporting or alternative planning (as indicated on the application cover page), describe how the applicant will ensure accountability in meeting state and federal reporting requirements and submission timelines.			
Not Applicable	More Information Needed	Included	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Section B (External Partner): Expertise and Capacity

1) External partner meets the definition of an “Accountability System Partner” ¹			
Not Included/More Information Needed		Included	
<input type="checkbox"/>		<input type="checkbox"/>	
2) Describe the Accountability System Partner’s history of providing effective support to local education providers in regards to the role they would serve in this project.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	5	10	15
3) Address whether the accountability system partner is developing or evaluating local accountability system measures and if they have expertise in measurement and can provide adequate staffing to do so.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	5	10	15
4) Describe how the provider will be accountable for outcomes/quality services related to the goals of the local accountability system.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	3	7	10

Section B (No External Partner): Expertise and Capacity

1) Describe the assigned LEP staff’s roles and process for ensuring they can assume additional duties.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	5	10	15
2) Describe the assigned LEP staff’s expertise in designing and/or implementing the proposed project.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	5	10	15
3) Describe how assigned staff will ensure progress of implementation and remain accountable for outcomes/quality services.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	3	7	10

Section C: Budget

Complete the budget for the implementation year 1, year 2, and year 3

1) Budget list of costs in the proposed projects are reasonable, necessary, and are calculated to show how amounts are determined.

Item Description Example:

.X FTE for [role or title] at \$xxxxx per [hour or month or year] times [x per hours or months or year]

¹ “Accountability System Partner” means a public or private institution of higher education, or a private nonprofit entity, that works with local education providers to implement education policy initiatives and that has demonstrated effectiveness in providing support to local education providers that is relevant to the support the institution or entity provides in the partnership, which may include support in designing or evaluating measures of student success or system effectiveness.

Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	1	3	5
2) Budget is sufficient in relation to the measurable objectives, design, scope, and sustainability of project activities.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	3	7	10
3) Costs are reasonable, and directly linked to project goals and activities for Years 1, 2, and 3 of the grant.			
Applicant did not respond to question or did not provide necessary information.	Applicant provided some information but did not answer the question in full.	Applicant provided the necessary information, and no clarification is required.	Applicant provided all information in a clear, thorough, and exemplary response.
0	1	3	5