

Exceptional Student Services Unit 201 E. Colfax Ave, 4th floor Denver, CO 80203

2023-24 Colorado Indicator 14 - Post School Outcomes Engagement Data

Post School Outcomes (PSO) Interviews

Every summer, Administrative Units (AUs) conduct post-school interviews with former high school students who had IEPs in effect at the time they left school, referred to as "exiters" in this document, during the previous school year. The data collection opens in June and closes in September. For more information on Indicator 14 and the PSO interview process go to the <u>Indicator 14 transition webpage</u>.

Based on responses to the interview questions, exiters are placed in one of the following engagement categories:

Higher Education

Enrolled full or part-time, community college (2-year program), college/university (4 or more-year program), and 1 complete term.

Competitive Employment

Worked for pay at or above the minimum wage, in a setting with others who are nondisabled, 20 hours a week, 90 days at any time in the year since leaving high school and includes military employment.

Other Postsecondary Education or Training

Enrolled full or part-time, education or training program (e.g., adult education, vocational technical school that is less than a 2-year program), and 1 complete term.

Other Employment

Worked for pay or self-employed, 90 days at any time since leaving high school, includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Sampling

The sample of exiters selected for these interviews were randomly chosen by CDE. CDE gave each AU a sample size based on how many students exited school with an IEP in effect in school year 2022-2023. An AU that had less than 100 exiters attempts a census of those exiters, an AU that had between 101-200 exiters had a sample size of 100, and an AU with 200 or more exiters had a sample size of 200.

This year, the total state sample size was 3949.

Contacts Attempts and Interview Participation

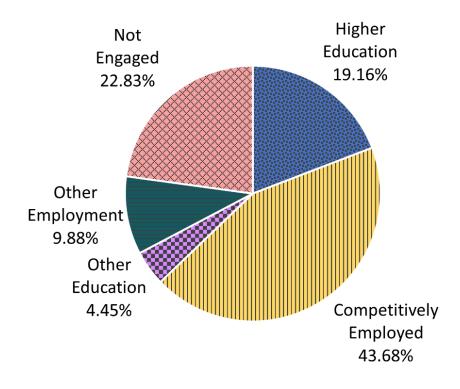
Colorado has two goals defined by stakeholders. The first goal is to have 100% of our AUs attempt contact with their entire sample. The second goal is to have at least 60% of our sample of exiters fully participate and complete the PSO interview. AUs attempted to contact 3885 exiters out of the sample, resulting in Colorado's Contact Attempt Rate of 98.38%, which does not meet the CDE goal of 100%. The total number of exiters who participated in the PSO interviews was 2562, resulting in Colorado's state participation rate of 64.88%, which does meet the CDE goal of 60%.

Summer 2023-24	Exiter Count	State Rate	State Goal	Met Goal
Contact Attempts	3885	98.38%	100%	No
PSO Interview Participation	2562	64.88%	60%	Yes

State Overall Exiter Counts of Engagement

Higher Education:	491
Competitively Employed:	1119
Other Education:	114
Other Employment:	253
Not Engaged:	585

State Overall Engagement

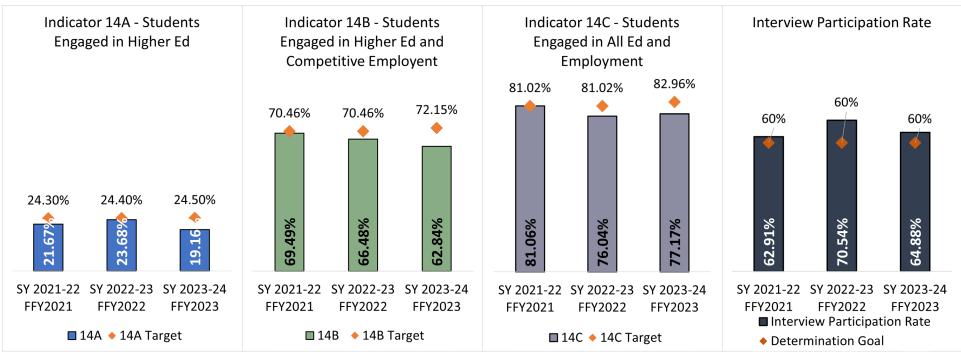


Indicator 14 Definition, Targets, Results

Targets are defined by stakeholders. The CDE solicited stakeholder input from Colorado Special Education Advisory Committee (CSEAC), the Equity Advisory Committee, State Directors' Leadership Team (SDLT), Secondary Transition Task Force Advisory Committee, Parent Partnerships for Equity Advisory Committee, The Arc of Colorado, PEAK Parent Center, Disability Law Colorado, and the public in the Fall of 2021. For information on state targets and past results go to the Indicator 14 SPP/APR webpage.

Indicator 14 measures the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were:

- Indicator 14A. Enrolled in higher education within one year of leaving high school.
- Indicator 14B. Enrolled in higher education or competitively employed within one year of leaving high school.
- Indicator 14C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.



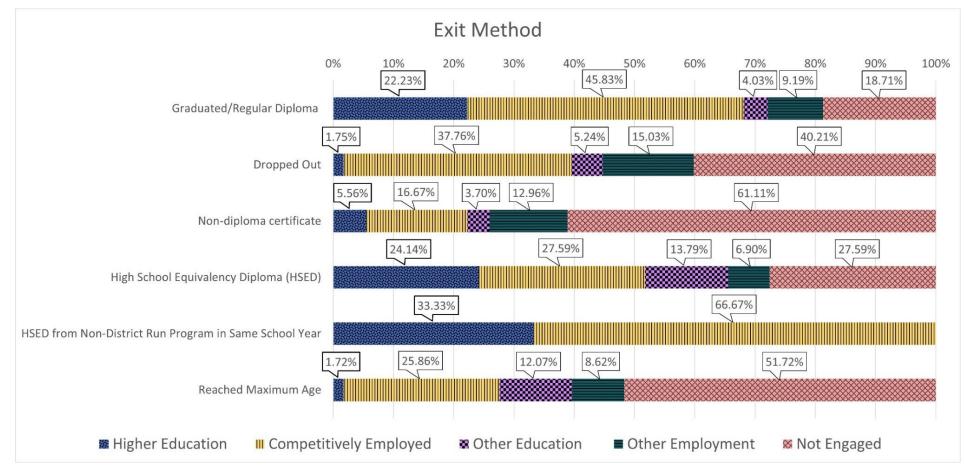
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Demographics by Engagement Sub-categories

Use the information below to compare and analyze state results with your AU PSO engagement data. If you would like assistance in analyzing the data, please contact <u>Kacy Little Owl</u> (Little_Owl_K@cde.state.co.us).

Exit Method

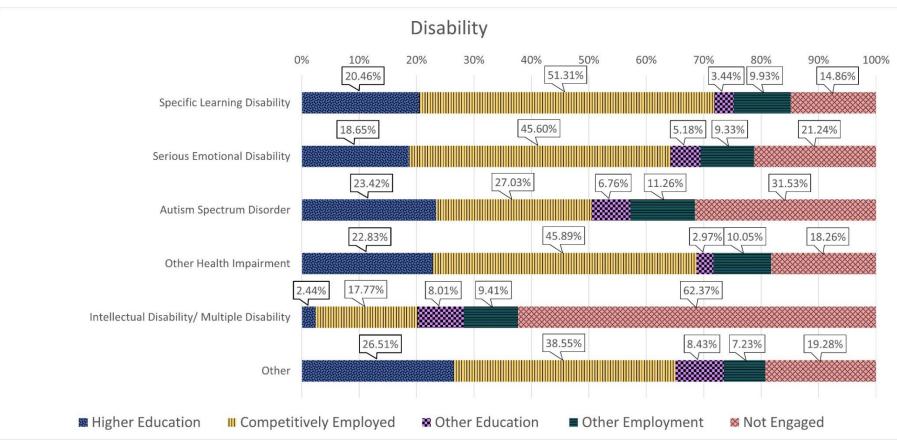
The chart and table below represent the results by each exiter's exit type.



Exit Method	Higher Education	Competitively Employed	Other Education	Other Employment	Not Engaged
Graduated/Regular Diploma	22.23%	45.83%	4.03%	9.19%	18.71%
Dropped Out	1.75%	37.76%	5.24%	15.03%	40.21%
Non-diploma certificate	5.56%	16.67%	3.70%	12.96%	61.11%
High School Equivalency Diploma (HSED)	24.14%	27.59%	13.79%	6.90%	27.59%
HSED from Non-District Run Program in					
Same School Year	33.33%	66.67%	0.00%	0.00%	0.00%
Reached Maximum Age	1.72%	25.86%	12.07%	8.62%	51.72%

Primary Disability

The chart and table below represent the results by each exiter's primary disability.

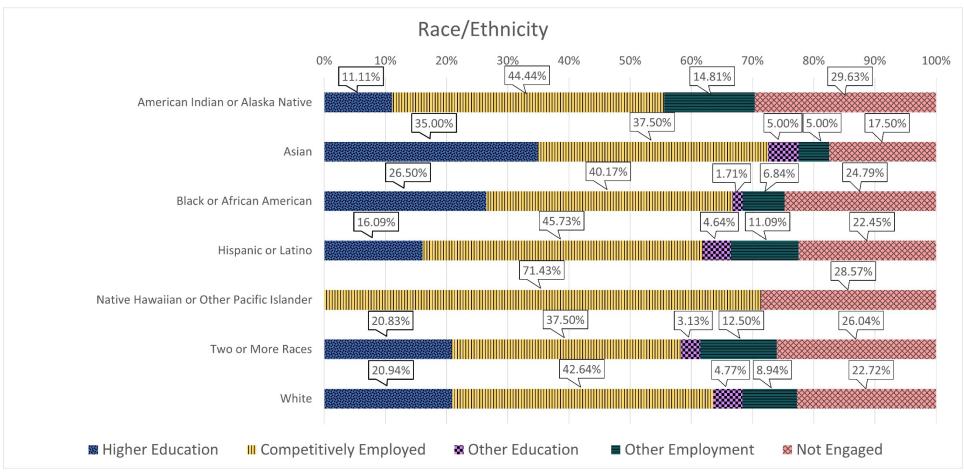


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Primary Disability	Higher Education	Competitively Employed	Other Education	Other Employment	Not Engaged
Specific Learning Disability	20.46%	51.31%	3.44%	9.93%	14.86%
Serious Emotional Disability	18.65%	45.60%	5.18%	9.33%	21.24%
Autism Spectrum Disorder	23.42%	27.03%	6.76%	11.26%	31.53%
Other Health Impairment	22.83%	45.89%	2.97%	10.05%	18.26%
Intellectual Disability/ Multiple Disability	2.44%	17.77%	8.01%	9.41%	62.37%
Other	26.51%	38.55%	8.43%	7.23%	19.28%

Race/Ethnicity

The chart and table below represent the results by each exiter's race/ethnicity.

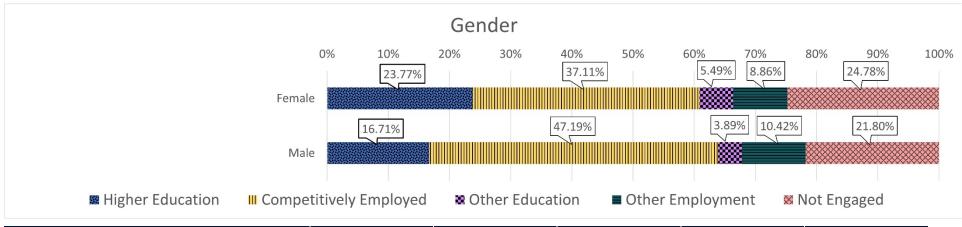


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Race/Ethnicity	Higher Education	Competitively Employed	Other Education	Other Employment	Not Engaged
American Indian or Alaska Native	11.11%	44.44%	0.00%	14.81%	29.63%
Asian	35.00%	37.50%	5.00%	5.00%	17.50%
Black or African American	26.50%	40.17%	1.71%	6.84%	24.79%
Hispanic or Latino	16.09%	45.73%	4.64%	11.09%	22.45%
Native Hawaiian or Other Pacific Islander	0.00%	71.43%	0.00%	0.00%	28.57%
Two or More Races	20.83%	37.50%	3.13%	12.50%	26.04%
White	20.94%	42.64%	4.77%	8.94%	22.72%

<u>Gender</u>

The chart and table below represent the results by each exiter's race/ethnicity.



Gender	Higher	Competitively	Other	Other	
	Education	Employed	Education	Employment	Not Engaged
Female	23.77%	37.11%	5.49%	8.86%	24.78%
Male	16.71%	47.19%	3.89%	10.42%	21.80%