|  |  |  |  |
| --- | --- | --- | --- |
| **Performance Measure** | **Performance Measure Model** | **Grantee Actions** | **Grantee Reporting** |
| **Student academic achievement *(CMAS only)*** | By the end of each year of the grant, *[insert percentage]* of participating students in *[list student groups/grade levels]* will demonstrate *[growth/ proficiency]* in *[academic subject such as reading, language arts, mathematics, and science]* as measured by *[CMAS].* | Obtain and upload SASIDs and/or complete student record (first and last name, date of birth, and school) into EZReports, so that CDE may match and pull data for grantee. | By June 30 annually via EZReports |
| **Student academic achievement *(not CMAS)*** | By the end of each year of the grant, *[insert percentage]* of participating students in *[list student groups/grade levels]* will demonstrate *[growth/ proficiency]* in *[academic subject such as reading, language arts, mathematics, and science]* as measured by *[insert indicator/instrument such as NWEA MAPS].* | Obtain and upload data by student in EZReports, so that CDE may report aggregate data for grantee. | By June 30 annually via EZReports |
| **Student grade level promotion** | By the end of each year of the grant, *[percentage, must be at least 50%]* of participating students will advance on time to the next grade level for the proceeding school year, according to school records and recorded in EZReports. | Obtain and upload SASIDs and/or complete student record (first and last name, date of birth, and school) into EZReports, so that CDE may match and pull data for grantee. | By June 30 annually via EZReports |
| **Student attendance** | By the end of each year of the grant, *[percentage, must be at least 50%]* of participating studentswill *[increase their school-day attendance by [number/percentage OR maintain an attendance rate of 90% or more],* as measured by end-of-year school district attendance data from the previous school year to the current school year. | Obtain and upload SASIDs and/or complete student record (first and last name, date of birth, and school) into EZReports, so that CDE may match and pull data for grantee. | By June 30 annually via EZReports |
| **Student engagement *(EZReports Teacher Survey)*** | By the end of each year of the grant, *[percentage]* of participating students will show improvement in engagement in learning such as *[being attentive in class, behaving well in class, getting along well with other students, etc.]* as reported on *[end-of-year teacher surveys in EZReports].* | Collect and submit teacher surveys using the provided template and “bulk send” function in EZReports, so that CDE may report aggregate data for grantee. | Send surveys in early May to be completed in EZReports by June 30 annually |
| **Student engagement *(not EZReports Teacher Survey)*** | By the end of each year of the grant, *[percentage]* of participating students will show improvement in engagement in learning such as *[being attentive in class, behaving well in class, getting along well with other students, etc.]* as reported on *[insert indicator such as the Survey of Academic and Youth Outcomes (SAYO)].* | Create or adopt an instrument to evaluate student engagement in your program. Collect and submit data by student to CDE via EZReports, so that CDE may report aggregate data for grantee. | By June 30 annually via EZReports |
| **Family engagement** | At the end of each grant year, *[number/percentage]* of *[parents/caregivers/family members]* who attended *[name of a program or activity]* will increase their engagement in their student’s learning as measured by *[insert indicator such as a structured interviews or surveys]*. | Create or adopt an instrument to evaluate family engagement in your program, or use the CDE Family Engagement Survey template\* to administer to family members. Collect and submit data to CDE via Qualtrics EOY survey, so that CDE may report aggregate data for grantee. | By June 30 annually via Qualtrics |
| **Social & emotional skills** | By the end of each year of the grant, *[percentage]* of participating students *[insert grade level(s)]* will demonstrate a positive change in *[insert grade-appropriate social and emotional wellness skill(s)]* from *[insert measurement timeline such as from beginning of the year to the end of the year]* as measured by *[insert indicator such as self-assessments or teacher surveys].* | Create or adopt an instrument to evaluate student SEL in your program, or use the CDE Student SEL Skills Survey template\* to administer to students. Collect and submit data by student to CDE via EZReports, so that CDE may report aggregate data for grantee. | By June 30 annually via EZReports |

\* Funded applicants (grantees) do not need to use the CDE-provided survey templates to gather and report required data. The survey templates may be used if the grantee does not have the capacity or resources for existing surveys or other instruments to collect data. The survey templates will be made available on the Colorado Nonprofits OST Grant webpage in January 2025.